



D Y PATIL DENTAL SCHOOL

Dr. D Y Patil Knowledge City, Charholi Bk, Via Lohegaon, Pune 412105
Affiliated to Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India



SELF STUDY REPORT (CYCLE 1) 2018-2023

Criteria 1: Curricular Aspects

Key Indicator: 1.4 Feedback System

Metric: 1.4.2: Feedback on curriculum and syllabi are obtained from stakeholders is processed in terms of

ANNUAL FEEDBACK ANALYSIS REPORT ON CURRICULUM

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1. Feedback Report on Curriculum 2022-23



D Y PATIL GROUP

D Y PATIL DENTAL SCHOOL

Affiliated to the Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India

Ref No: DYPDS/ 3436

Date: 25/09/2023

Date of Meeting: 25/09/2023

Time: 10 am-11 am

Venue: NAAC Room, DYPDS

Agenda of Meeting

- Preparation and analysis of feedback reports for the year 2022-23
- Discussion of action taken report for the year 2021-22

Minutes of Meeting


1. Feedback reports on curricular aspects from all the stakeholders were prepared for the academic year 2022-23 by the feedback committee.
2. Post-feedback analysis report was compiled for the academic year 2022-23 after analyzing the data from feedback reports using google sheets for the following stakeholders:

Students
Alumni
Teachers
Professionals
Employers

3. The action taken report for the academic year 2021-22 was presented and discussed.

Members Present:

Dr Anand Shigli, Dr Karibasappa GN, Dr Bipin Muley, Dr Pawan Herkar, D Sanket Jadhav, Dr Sachin Bhagat, Dr Divya Dudulwar, Dr Abhijit Bagalkot, Arif Khan


Dr Karibasappa GN
Coordinator
DYPDS


Dr Anand Shigli
Chairperson
DYPDS



Enclosure:

- Students feedback report 2022-23
- Alumni feedback report 2022-23
- Teachers feedback report 2022-23
- Professionals feedback report 2022-23
- Employers feedback report 2022-23

Feedback on Curriculum Aspects

Feedback Analysis and Report

Prepared by-
Feedback Committee,
DY Patil Dental School
Year 2022-2023

1A. Students Feedback Report 2022-23

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2022-23
STUDENTS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2023

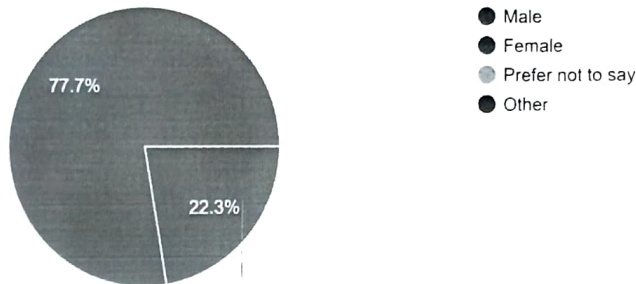
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the students. The questionnaire consisted of 10 questions focusing primarily on the education imparted, facilities provided, and other relevant aspects. Feedback was collected using a Likert scale.

A total of 396 responses were received. These responses were analyzed to take corrective actions aimed at enhancing quality and ensuring consistency.

The detailed questionnaire along with its evaluation is provided below:

Gender

394 responses

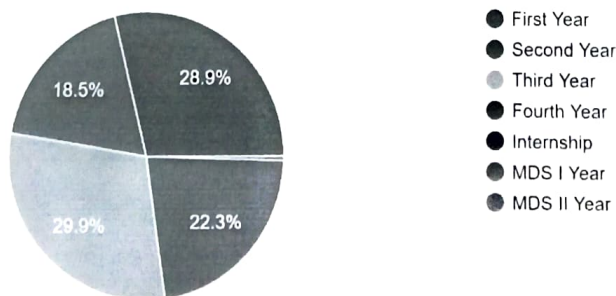


22.3% responses were received from Male students and 77.7% from Female students.

Current academic year

Current academic year

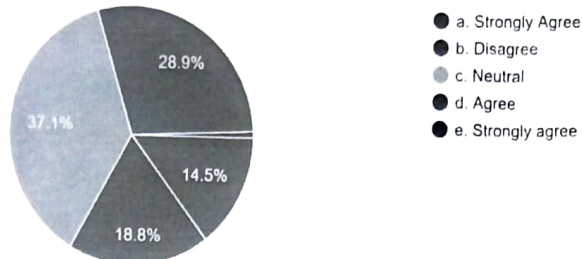
395 responses



22.3% responses were received from Second Year, 29.9% from Third Year, 18.5% from Final Year and 28.9% from Internship.

1. Does the current content of the syllabus adequately meet the needs of the dental industry and bridge the gap between dental standards and global standards?

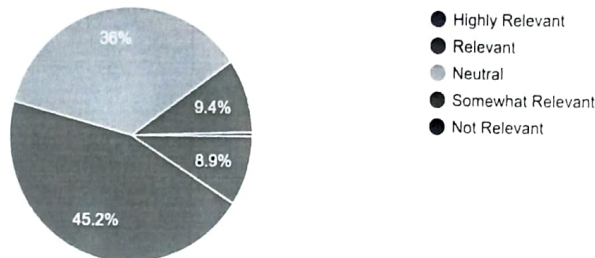
394 responses



14.5% of students strongly agreed and 28.9% agreed that the content of the syllabus adequately met the needs of the dental industry and successfully bridged the gap between dental and global standards. Meanwhile, 37.1% were neutral, and 18.8% disagreed with this statement.

2. How would you assess the relevance of the course content to real-world dental practice?

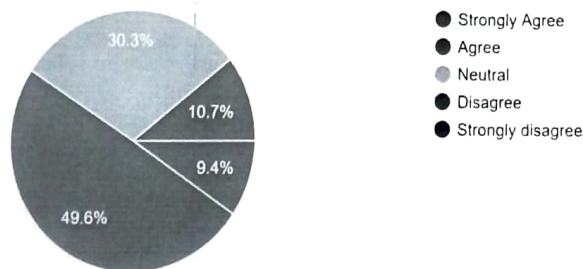
394 responses



8.9% of students assessed the relevance of the course content to real-world dental practice as highly relevant, 45.2% as relevant, 36% as neutral, and 9.4% as somewhat relevant.

3. The allocated teaching hours specified in the syllabus are sufficient for faculty to cover the course content adequately.

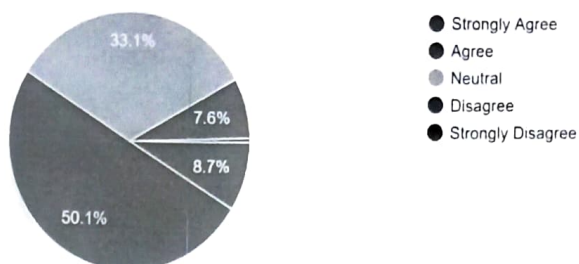
393 responses



9.4% of students strongly agreed and 49.6% agreed that the teaching hours were sufficient to cover the course content, while 30.3% were neutral, and 10.7% disagreed.

4. The allocated clinical hours specified in the syllabus are sufficient for faculty to cover the course requirements adequately.

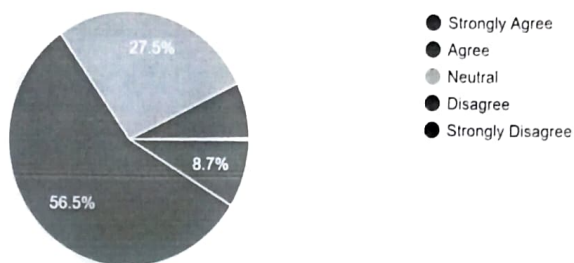
393 responses



8.7% of students strongly agreed and 50.1% agreed that the clinical hours were sufficient to cover the course requirements, while 33.1% were neutral, and 7.6% disagreed.

5. Are there sufficient reference materials and books available for the topics mentioned in the syllabus?

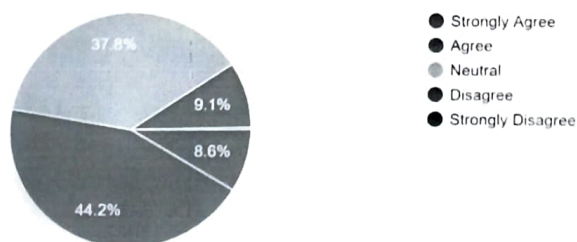
393 responses



8.7% of students strongly agreed and 56.5% agreed that there were sufficient reference materials and books available, while 27.5% were neutral, and 7.1% disagreed.

6. Are the evaluation methods mentioned in the syllabus sufficient to properly assess the students?

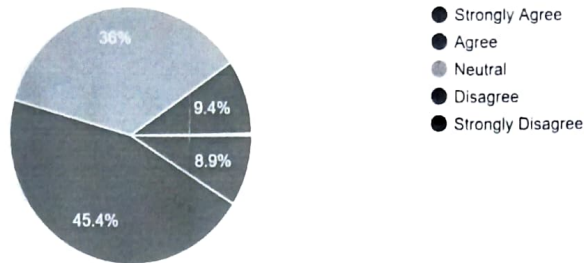
394 responses



8.6% of students strongly agreed and 44.2% agreed that the evaluation methods were sufficient to assess the students, while 37.8% were neutral, and 9.1% disagreed.

7. Does the current syllabus/curriculum meet the expectations in terms of fostering learning skills, instilling values, and developing diagnosis and treatment abilities?

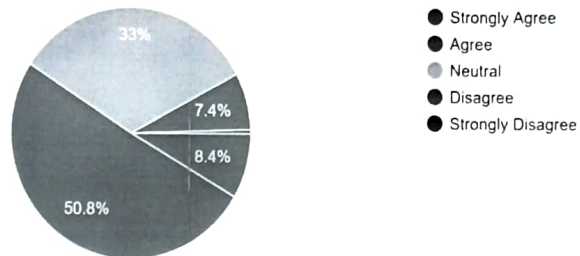
394 responses



8.9% of students strongly agreed and 45.4% agreed that the curriculum meets expectations in terms of fostering learning skills, instilling values, and developing diagnosis and treatment abilities, while 36% were neutral, and 9.4% disagreed.

8. Does the current syllabus/curriculum adequately cover aspects of life skills, transferrable skills, gender equity, and professional ethics?

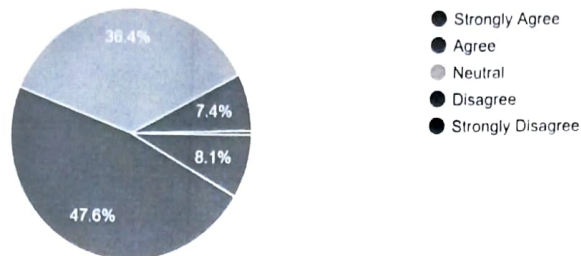
394 responses



8.4% of students strongly agreed and 50.8% agreed that the current curriculum adequately covers life skills, transferable skills, gender equity, and professional ethics, while 33% were neutral, and 7.4% disagreed.

9. Does the current syllabus/curriculum adequately cover aspects of social responsibility, human rights, and national integration?

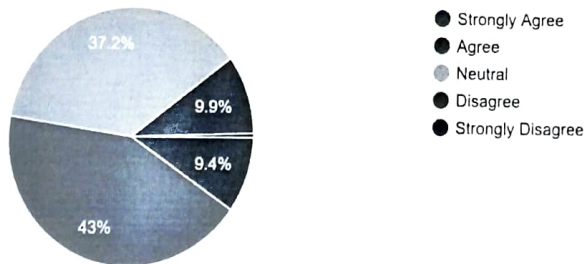
393 responses



8.1% of students strongly agreed and 47.6% agreed that the current curriculum adequately covers social responsibility, human rights, and national integration, while 36.4% were neutral, and 7.4% disagreed.

10. Does the current syllabus provide opportunities for employability and foster an entrepreneurial attitude among students?

393 responses



9.4% of students strongly agreed and 43% agreed that the current syllabus provides opportunities for employability and fosters an entrepreneurial attitude, while 37.2% were neutral, and 9.9% disagreed.

Actionable Points:

- Address the neutral and disagreeing students' concerns regarding the curriculum's effectiveness in providing opportunities for employability and fostering an entrepreneurial attitude.
- Consider enhancing the syllabus to better align with industry needs and entrepreneurship skills development.



Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

1B. Alumni Feedback Report 2022-23

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2022-23
ALUMNI FEEDBACK REPORT ON CURRICULUM
DATE: 06-09-2023

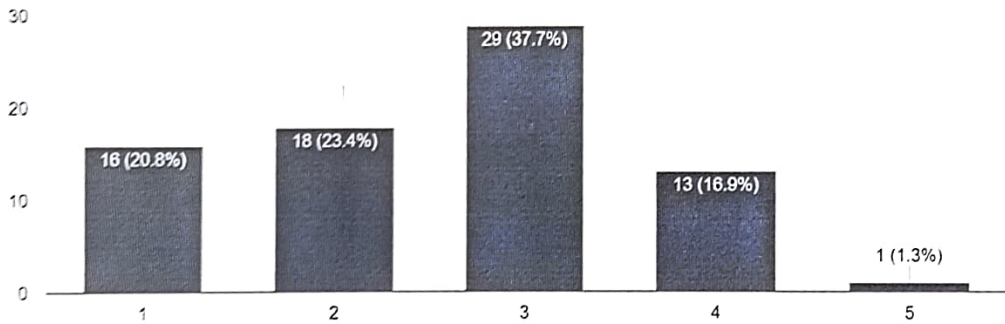
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the alumni. The questionnaire consisted of 10 questions focusing primarily on the education imparted, facilities provided, and other relevant aspects. Feedback was collected using a Likert scale.

A total of 77 responses were received. These responses were analyzed to take corrective actions aimed at enhancing quality and ensuring consistency.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum provides sufficient skills to solve problems encountered at work.

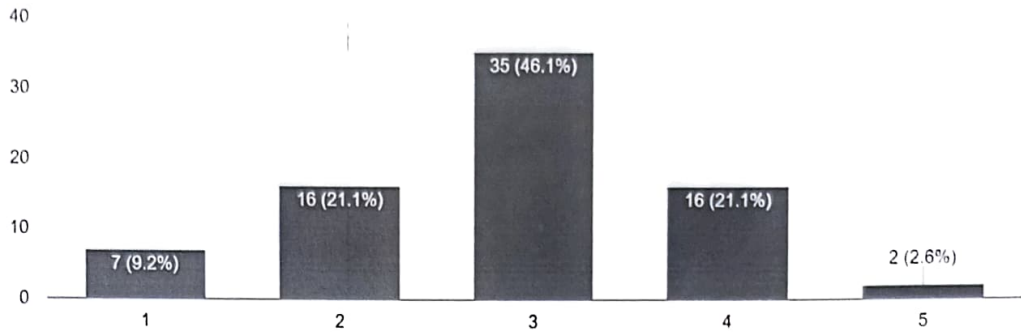
77 responses



20.8% of alumni strongly agreed (score 1) and 23.4% agreed (score 2) that the curriculum provided sufficient skills to solve problems encountered at work. Meanwhile, 37.7% were neutral (score 3), 16.9% disagreed (score 4), and 1.3% highly disagreed (score 5).

2. The curriculum emphasizes on making the fundamentals strong.

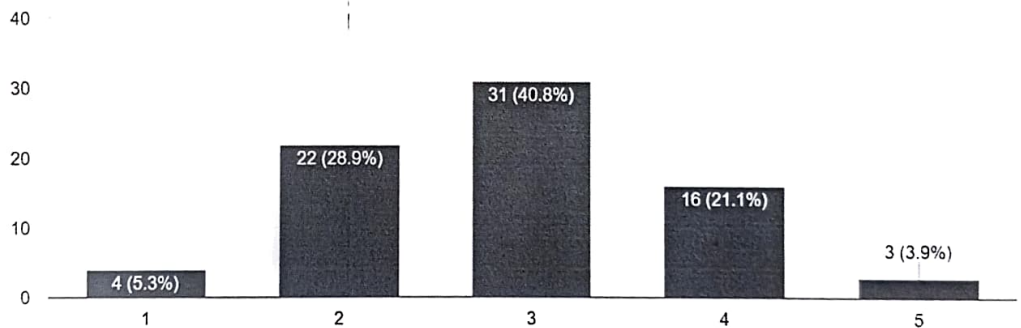
76 responses



9.2% of alumni strongly agreed (score 1) and 21.1% agreed (score 2) that the curriculum emphasized making the fundamentals strong. Meanwhile, 46.1% were neutral (score 3), 21.1% disagreed (score 4), and 2.6% highly disagreed (score 5).

3. There is a fine balance between theory and practical.

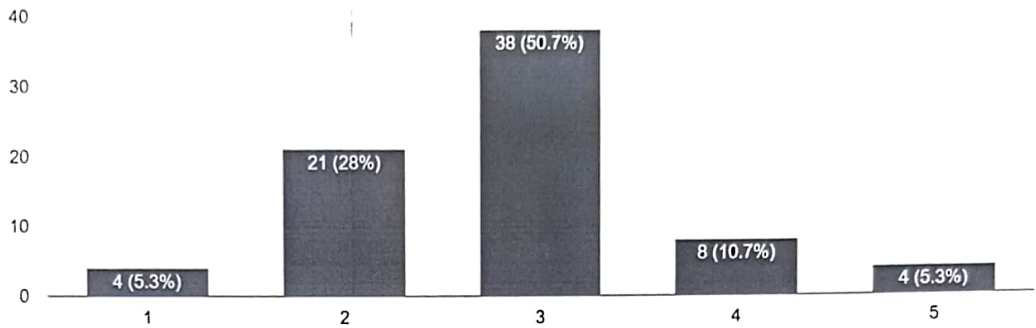
76 responses



5.3% of alumni strongly agreed (score 1) and 28.9% agreed (score 2) that there is a fine balance between theory and practical work. Meanwhile, 40.8% were neutral (score 3), 21.1% disagreed (score 4), and 3.3% highly disagreed (score 5).

4. The curriculum generates interest in the subject.

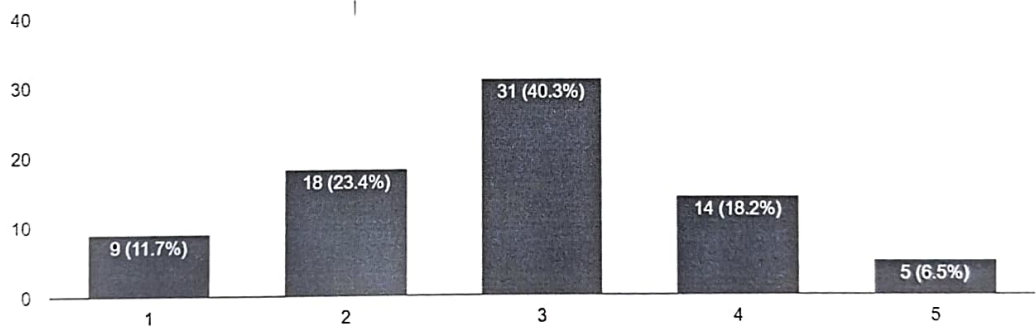
75 responses



5.3% of alumni strongly agreed (score 1) and 28% agreed (score 2) that the curriculum generates interest in the subject. Meanwhile, 50.7% were neutral (score 3), 10.7% disagreed (score 4), and 5.3% highly disagreed (score 5).

5. The curriculum develops interest to carry out new research.

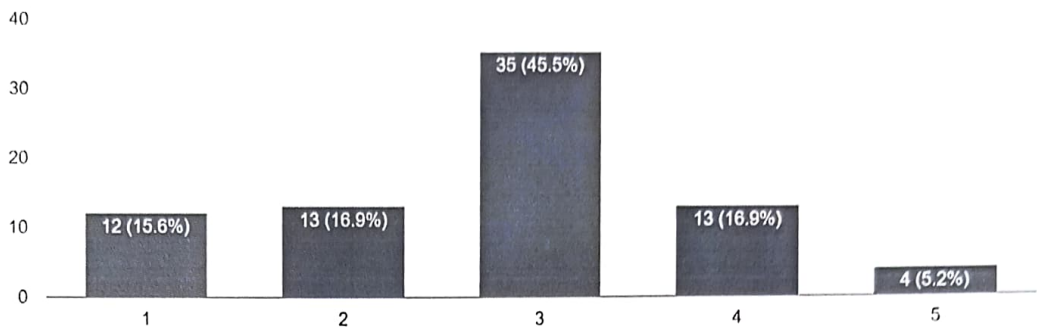
77 responses



11.7% of alumni strongly agreed (score 1) and 23.4% agreed (score 2) that the curriculum develops interest in carrying out new research. Meanwhile, 40.3% were neutral (score 3), 18.2% disagreed (score 4), and 6.5% highly disagreed (score 5).

6. Library with all the necessary learning resources is available relevant to the prescribed syllabi/curricula..

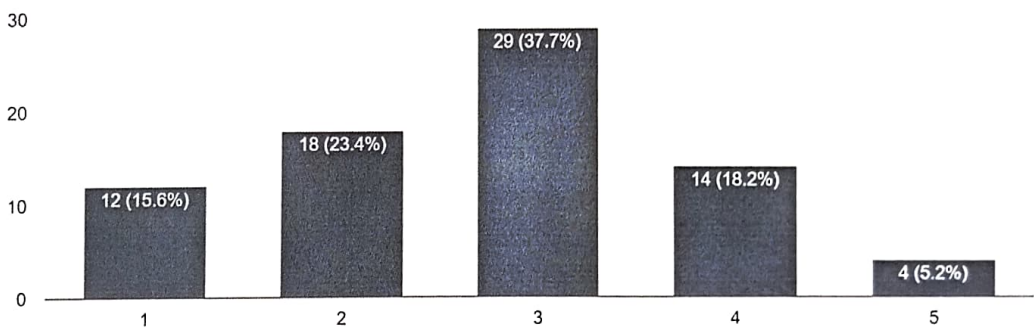
77 responses



15.6% of alumni strongly agreed (score 1) and 16.9% agreed (score 2) that the library has all the necessary learning resources relevant to the prescribed syllabi/curricula. Meanwhile, 45.5% were neutral (score 3), 16.9% disagreed (score 4), and 5.2% highly disagreed (score 5).

7. The add on course conducted was helpful for employability and professional development

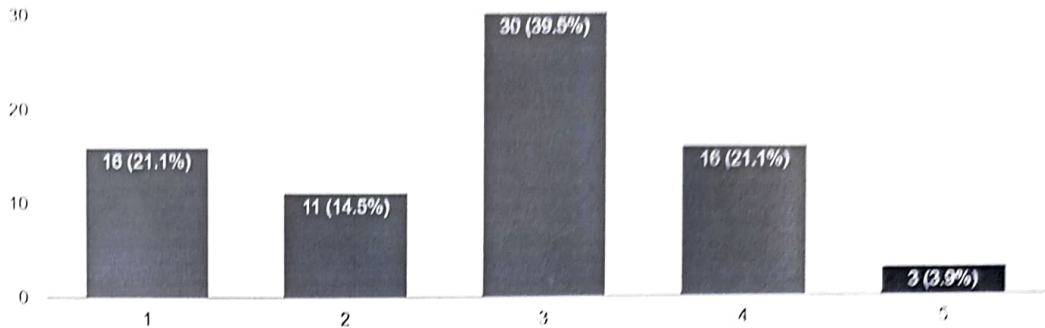
77 responses



15.6% of alumni strongly agreed (score 1) and 23.4% agreed (score 2) that the add-on course conducted was helpful for employability and professional development. Meanwhile, 37.7% were neutral (score 3), 18.2% disagreed (score 4), and 5.2% highly disagreed (score 5).

8. The curriculum emphasizes on progressive learning as it involves moving from simple to advanced topics.

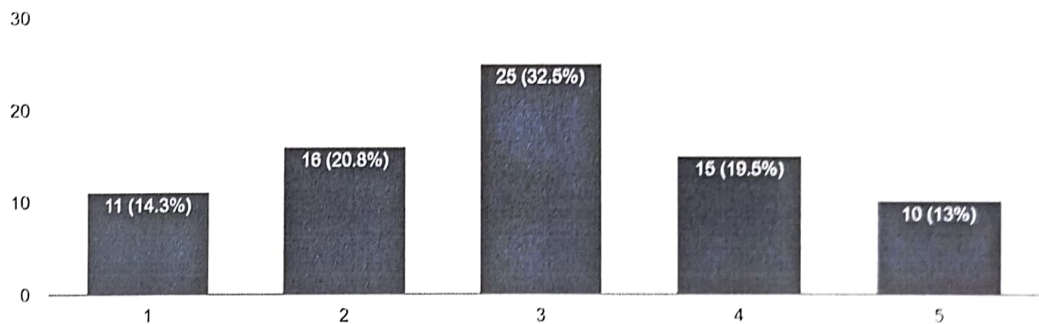
76 responses



21.1% of alumni strongly agreed (score 1) and 14.5% agreed (score 2) that the curriculum emphasizes progressive learning, moving from simple to advanced topics. Meanwhile, 39.5% were neutral (score 3), 21.1% disagreed (score 4), and 3.9% highly disagreed (score 5).

9. There are adequate clinical and practical facilities available as per curriculum.

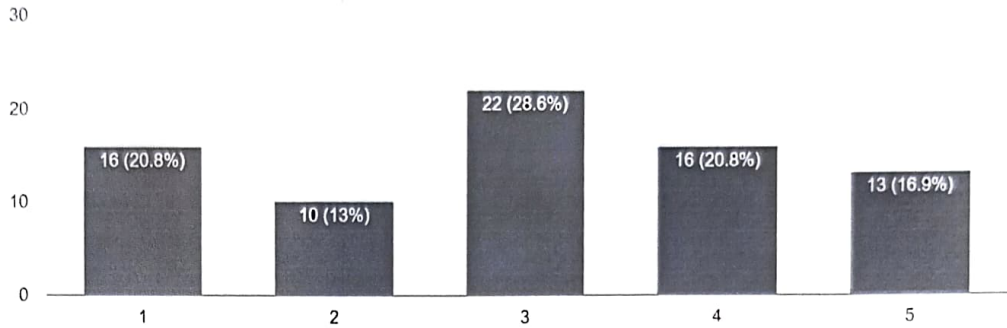
77 responses



14.3% of alumni strongly agreed (score 1) and 20.8% agreed (score 2) that there are adequate clinical and practical facilities available as per the curriculum. Meanwhile, 32.5% were neutral (score 3), 19.5% disagreed (score 4), and 13% highly disagreed (score 5).

10. The curriculum provides hands on experience thereby improving psychomotor skills.

77 responses



20.8% of alumni strongly agreed (score 1) and 13% agreed (score 2) that the curriculum provides hands-on experience, thereby improving psychomotor skills. Meanwhile, 28.6% were neutral (score 3), 20.8% disagreed (score 4), and 16.9% highly disagreed (score 5).

Suggestions: 69 responses

Need for alumni association.

Annual Meetings should be done.

Actionable Points:

- Address the concerns of alumni who were neutral, disagreed, or highly disagreed regarding the balance between theory and practical work. Consider improving practical components to better prepare students for real-world challenges.
- Address the concerns of alumni who were neutral, disagreed, or highly disagreed regarding the emphasis on making the fundamentals strong. Consider enhancing foundational courses and ensuring they adequately prepare students.
- Guidance on NEET PG exam preparation.
- Form alumni association.

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

1C. Teachers Feedback Report 2022-23

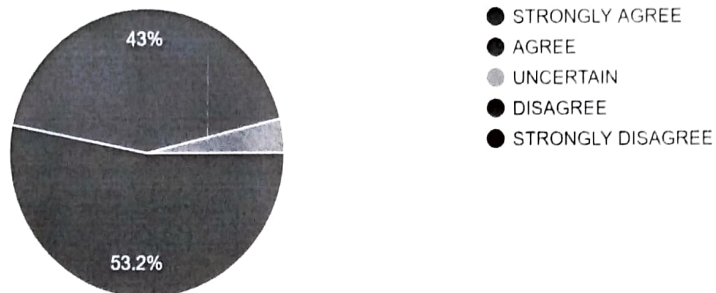
DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2022-23
TEACHERS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2023

The questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, and it was filled out by the college faculty. The questionnaire consisted of 12 questions based primarily on attributes of education imparted, facilities provided, skills, etc. Feedback was collected in a binary manner. A total of 79 responses were obtained. The responses were analyzed to take corrective actions to enhance quality and check consistency. Elaborative questionnaire along with its evaluation is given below:

The chart shows that 43% of teachers agree, 53.2% are in strong agreement, that the curriculum Curriculum has a good balance of theory and practical exposure.

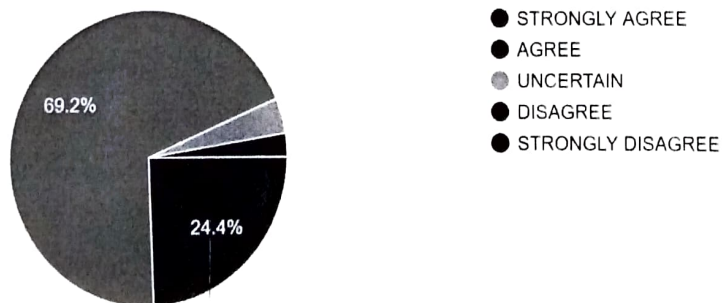
79 responses



has a good balance between theory and practical, whereas 3.8% are uncertain.

The chart shows that 69.2% of teachers agree, 24.4% strongly agree, 3.8% are uncertain, and 2. The curriculum provides the techniques, skills required for work force.

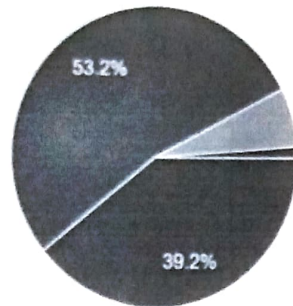
78 responses



2.6% disagree.

3. The curriculum design includes holistic education that instills values such as ethics perseverance and integrity.

79 responses

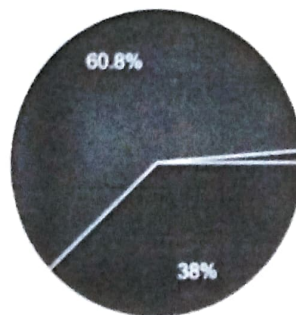


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 53.2% of teachers strongly agree, 39.2% are in strong agreement, 6.3% are uncertain, and 1.3% disagree.

4. The curriculum gives the students a good grasp of the fundamental concepts.

79 responses

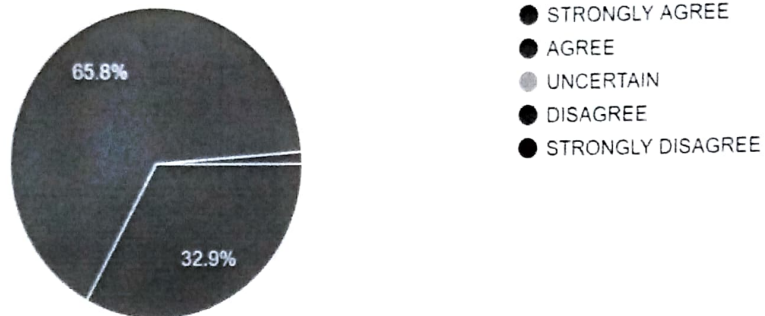


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 60.8% of teachers agree, 38% are in strong agreement, and 1.3% disagree.

5. Curriculum has ability to contribute to the goal of organization.

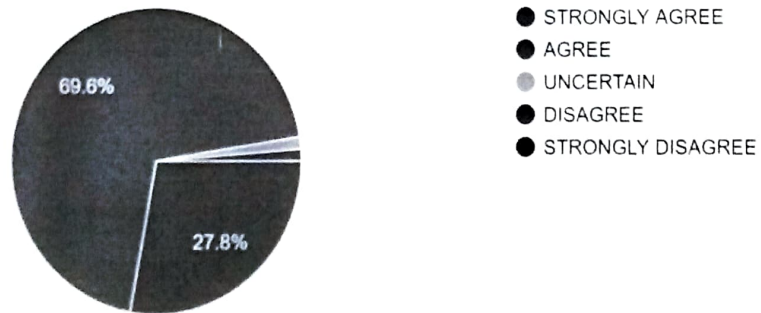
79 responses



The charts show that 65.8% of teachers agree, 32.9% strongly agree, and 1.3% disagree.

6. Curriculum has demonstrated required knowledge to perform the job.

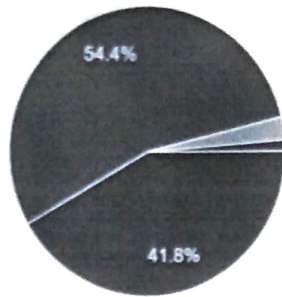
79 responses



The chart shows that 69.6% of teachers agree, 27.8% strongly agree, 1.3% disagree, and 1.3% are uncertain.

7 Curriculum understands and analyses the problem.

79 responses

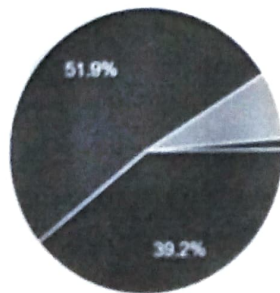


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 54.4% of teachers agree, 41.8% strongly agree, 1.3% disagree, and 2.5% are uncertain.

8 Curriculum has basic necessary skills to provide routine & critical patient dental treatments.

79 responses

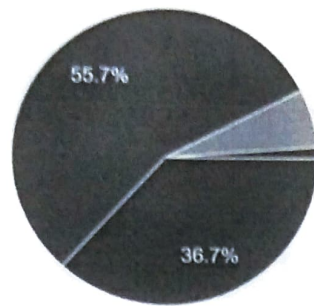


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 51.9% of teachers agree, 39.2% strongly agree, 7.6% are uncertain, and 1.3% disagree.

9. Curriculum provides good communication skills.

79 responses

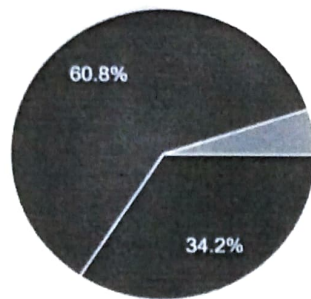


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 55.7% of teachers agree, 36.7% strongly agree, 6.3% are uncertain, and 1.3% disagree.

10. Curriculum develops interest in learning new skills.

79 responses

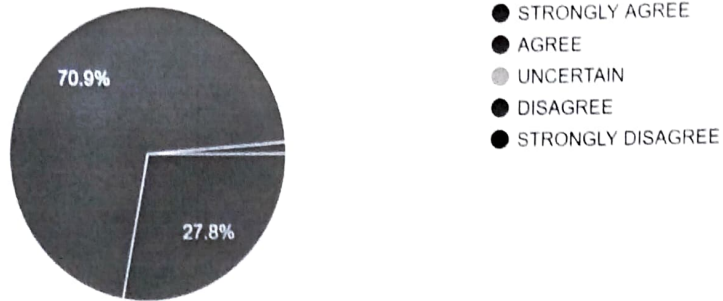


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

The chart shows that 60.8% of teachers agree, 34.2% strongly agree, and 5.1% are uncertain.

11. Curriculum has good planning & organization skills.

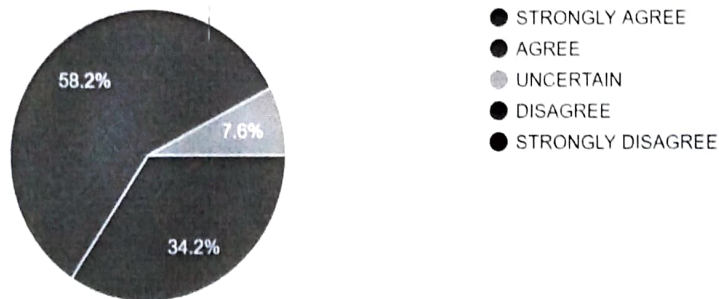
79 responses



The chart shows that 70.9% of teachers agree, and 27.8% strongly agree.

12. Curriculum demonstrates effective leadership qualities, innovativeness & creativity.

79 responses



The chart shows that 58.2% of teachers agree, 34.2% strongly agree, and 7.8% are uncertain.

Actionable Points:

- Address the 7.6% to 7.8% of teachers who are uncertain about the balance between theory and practical. Provide additional training or resources to clarify and enhance the practical aspects of the curriculum.
- Address the 1.3% to 2.5% of teachers who disagree with aspects of the curriculum. Investigate their concerns and implement changes if necessary to improve overall satisfaction.

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

1D. Professionals Feedback Report 2022-23

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2022-23
PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

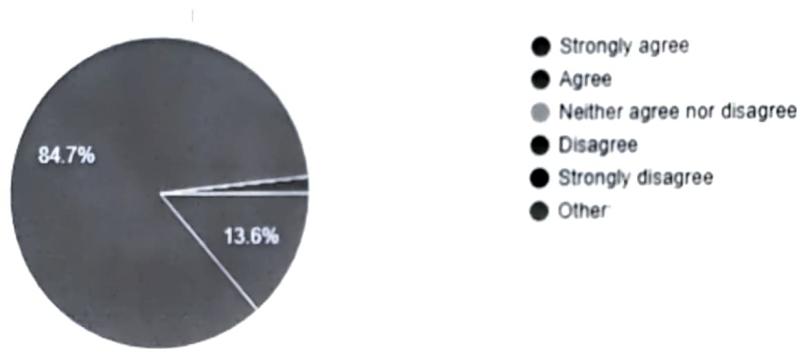
DATE: 06-09-2023

Professionals visiting the college completed the survey created to gather information on the various parameters of the curriculum at D Y Patil Dental School. There were six questions on the questionnaire, most of which focused on qualities of human values, aptitude, expertise, information, critical thinking, etc. A total of 59 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

Elaborative questionnaire along with its evaluation is given below:

1. Is the curriculum aligned with the requirements of the course?

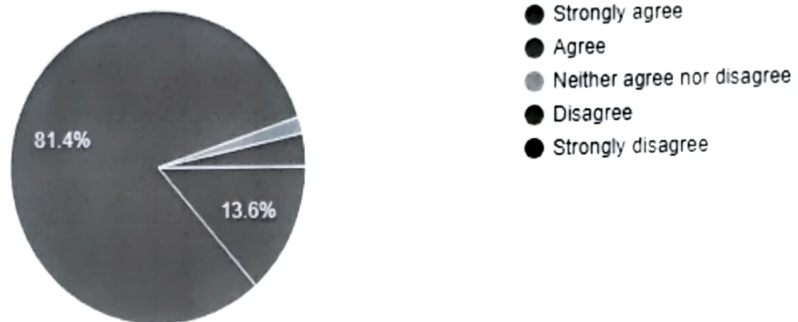
59 responses



The chart shows the results of a survey asking people how strongly they agree the curriculum is aligned with the requirements of the course. Most respondents i.e. 84.7% agreed and 13.6% strongly agreed whereas 1.7% strongly disagreed. No respondents disagreed, neither agreed nor disagreed or chose the other option.

2. Does the curriculum address the local, national, regional, and global healthcare needs effectively?

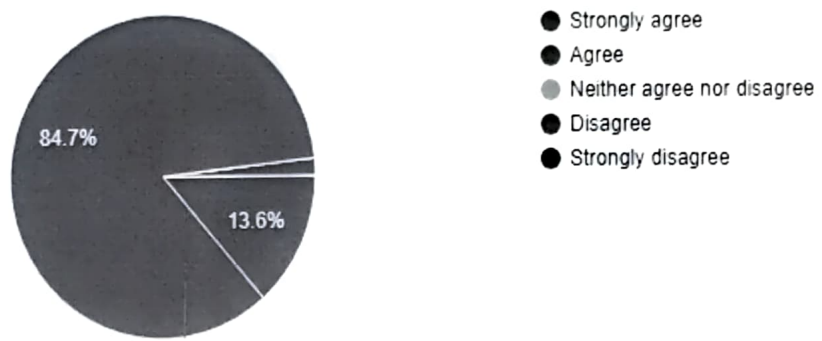
59 responses



The chart shows that 81.4% of respondents agree that the curriculum addresses healthcare needs, 13.6% of them strongly agreed whereas 1.7% neither agree nor disagree and 3.4% disagreed

3. Are the program outcomes clearly defined and aligned with the curriculum?

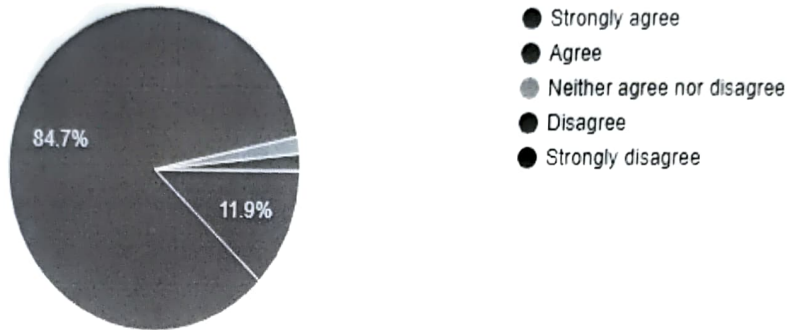
59 responses



The chart shows the result of survey asking if program outcomes are clearly defined and aligned with the curriculum. 84.7% of respondents agreed, 13.6% strongly agreed whereas and 1.7% disagreed and none of the respondents neither agreed nor disagreed or strongly disagreed.

4. Are the course outcomes well-defined and in line with the curriculum objectives?

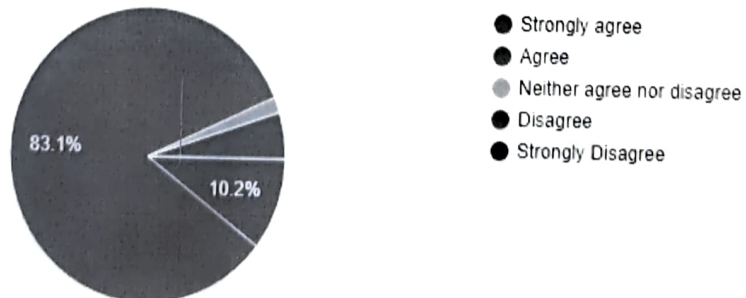
59 responses



The chart shows 84.7% respondents agreed that the course outcomes are well defined and in line with the curriculum objectives, 11.9% strongly agreed, 1.7%neither agreed nor disagreed whereas 1.7% disagreed. None of the respondents were strongly disagreed.

5. Does the curriculum strike a good balance between theoretical knowledge and practical application?

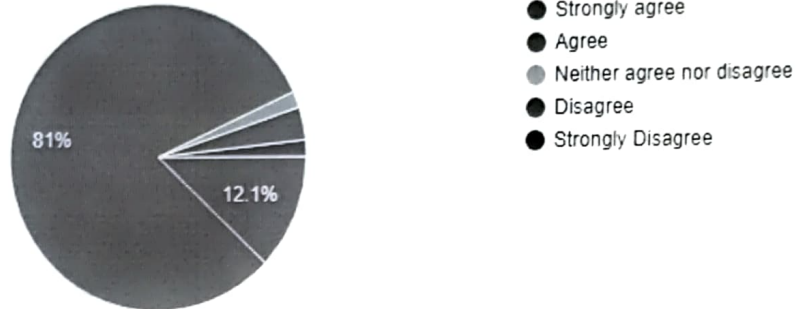
59 responses



The chart shows most respondents i.e. 83.1% agreed to the question of survey indicating that they believe the curriculum strikes a good balance between theoretical knowledge and practical application. 10.2% strongly agreed, 5.1% disagreed and 1.7%neither agreed nor disagreed whereas none of the respondents strongly disagreed.

6. Does the curriculum emphasize competency, employability, entrepreneurship, skill development, and human values effectively?

58 responses



The chart shows that most respondents i.e. 12.1% strongly agreed on the question of whether the curriculum emphasizes competency, employability, entrepreneurship, skill development, and human values effectively. 81 % of the respondents agreed; 1.7% neither agreed nor disagreed 3.4% of the respondents disagreed and 1.7% strongly disagreed.

Actionable Points:

- Address the 1.7% of respondents who strongly disagreed that the curriculum is aligned with the requirements of the course. Investigate their concerns and take corrective actions to ensure better alignment.
- Address the 3.4% of respondents who disagreed that the curriculum effectively emphasizes competency, employability, entrepreneurship, skill development, and human values. Develop additional initiatives or programs to enhance these aspects of the curriculum.

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

1E. Employers Feedback Report 2022-23

DY PATIL DENTAL SCHOOL

ACADEMIC YEAR 2022-23

EMPLOYERS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2023

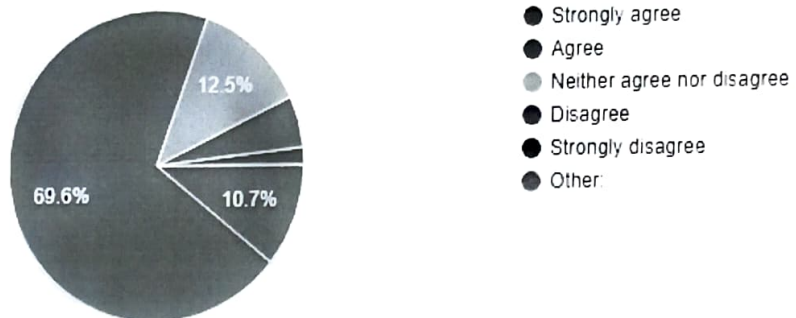
The employers who hired alumni of DY Patil Dental School completed the survey created to gather information on various parameters of the curriculum at DY Patil Dental School. There were eight questions on the questionnaire, most of which focused on the qualities of the curriculum regarding its use in professional development and employability. A total of 57 responses were received.

The responses were examined to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum design fulfils the mission of the institution.

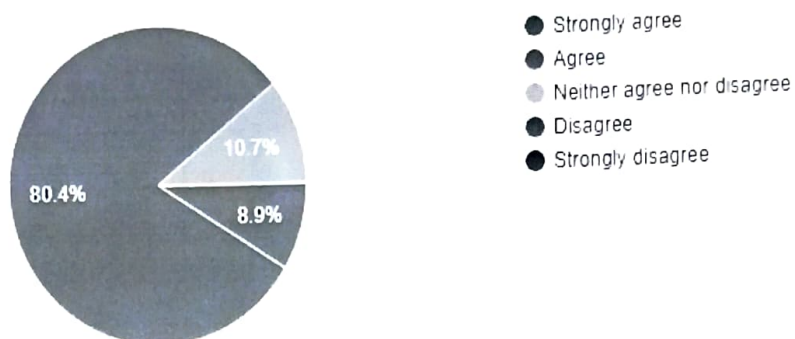
56 responses



10.7% of employers strongly agreed; 69.6% agreed; 12.5% neither agreed nor disagreed; 5.4% disagreed; and 1.8% strongly disagreed.

2. The course content and the syllabus are in line with the requirements of the university guidelines.

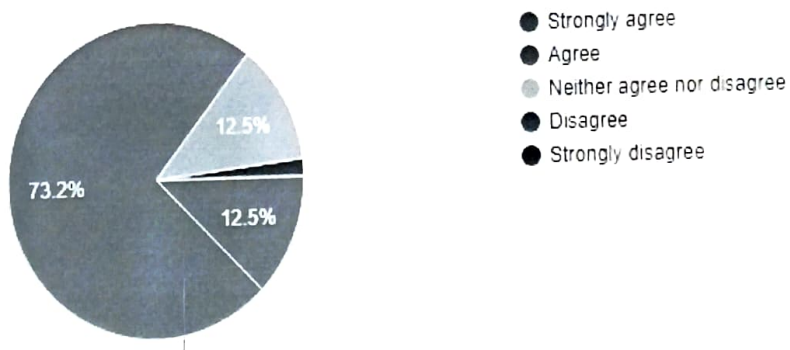
56 responses



8.9% of employers strongly agreed; 80.4% agreed; 10.7% neither agreed nor disagreed.

3. The faculties meet the expectations of the management in bringing out the desired results of the course.

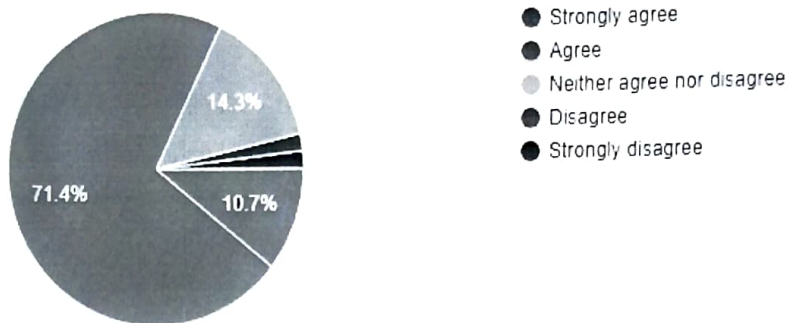
56 responses



12.5% of employers strongly agreed; 73.25% agreed; 12.5% neither agreed nor disagreed; and 1.8% disagreed.

4. The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.

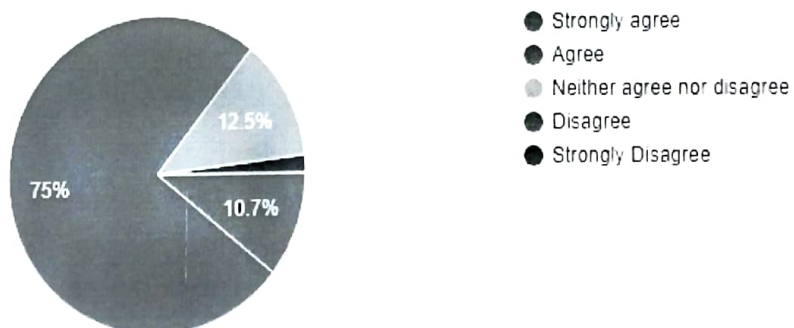
56 responses



10.7% of employers strongly agreed; 71.4% agreed; 14.3% neither agreed nor disagreed; 1.8% disagreed; and 1.8% strongly disagreed.

5. The curriculum planning helps in creating better opportunities for the students for future employment.

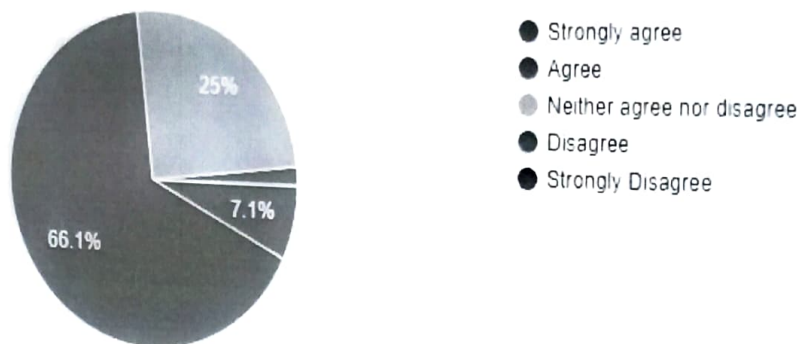
56 responses



10.7% of employers strongly agreed; 75% agreed; 12.5% neither agreed nor disagreed; and 1.8% disagreed.

6. Curriculum has ability to integrate topics beyond curriculum to provide a broader perspective for career enhancement

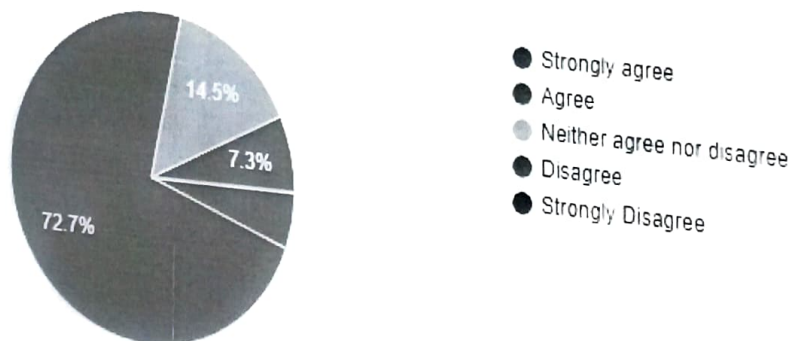
56 responses



7.1% of employers strongly agreed; 66.1% agreed; 25% neither agreed nor disagreed; and 1.8% disagreed.

7. Curriculum imparts human values to the employee

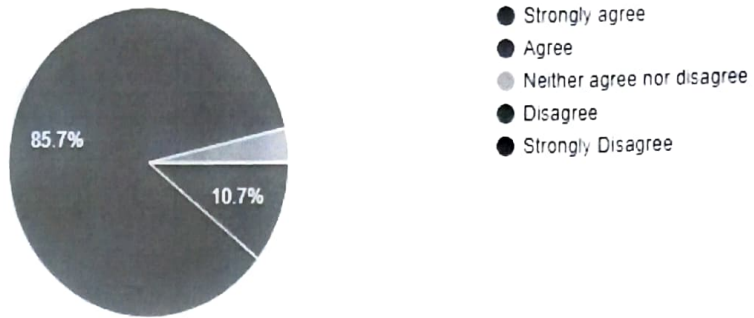
55 responses



5.5% of employers strongly agreed; 72.7% agreed; 14.5% neither agreed nor disagreed; and 7.3% disagreed.

8. Curriculum helps in developing ability to work effectively as a team member

56 responses





10.7% of employers strongly agreed; 85.7% agreed; and 3.6% neither agreed nor disagreed.

Actionable Points:

- Address the concerns raised by the 5.4% who disagreed and 1.8% who strongly disagreed by reviewing the curriculum to ensure it better meets the needs of professional development and employability.
- Further engage the 12.5% who were neutral to understand their perspectives and potentially address any gaps in the curriculum.
- Review the curriculum to maintain the high satisfaction levels reflected by 80.4% and 69.6% who agreed and 10.7% who were neutral.
- Understand the concerns of the 10.7% who were neutral to ensure their needs are addressed.
- Strengthen the aspects of the curriculum that emphasize competency, employability, and human values, as 7.1% strongly agreed and 66.1% agreed, while 25% were neutral and 1.8% disagreed.
- Address the concerns of the 1.8% who disagreed to enhance alignment with competency and development goals.


Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

2. Feedback Report on Curriculum 2021-22



D Y PATIL GROUP

D Y PATIL DENTAL SCHOOL

Affiliated to the Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India

Ref No: DYPDS/ 2599

Date: 15/09/2022

Date of Meeting: 15/09/2022

Time: 10 am-11 am

Venue: NAAC Room, DYPDS

Agenda of Meeting

- Preparation and analysis of feedback reports for the year 2021-22
- Discussion of action taken report for the year 2020-21

Minutes of Meeting

1. Feedback reports on curricular aspects were prepared from all the stakeholders for the academic year 2021-22 by the feedback committee.
2. Post-feedback analysis report was compiled for the following stakeholders:


Students
Alumni
Teachers
Professionals
Employers

3. The action taken report for the academic year 2020-21 was presented and discussed.

Members Present:

Dr Anand Shigli, Dr Karibasappa GN, Dr Bipin Muley, Dr Sachin Bhagat, Dr Divya Dudulwar, Dr Abhijit Bagalkot, Arif Khan


Dr Karibasappa GN
Coordinator
DYPDS


Dr Anand Shigli
Chairperson
DYPDS



Enclosure:

- Students feedback report 2021-22
- Alumni feedback report 2021-22
- Teachers feedback report 2021-22
- Professionals feedback report 2021-22
- Employers feedback report 2021-22

Feedback on Curriculum Aspects

Feedback Analysis and Report

Prepared by-
Feedback Committee,
DY Patil Dental School
Year 2021-22

Stakeholders

- Students
- Alumni
- Teachers
- Professionals
- Employers

2A. Students Feedback Report 2021-22

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2021-22
STUDENTS FEEDBACK REPORT ON CURRICULUM

DATE: 05-09-2022

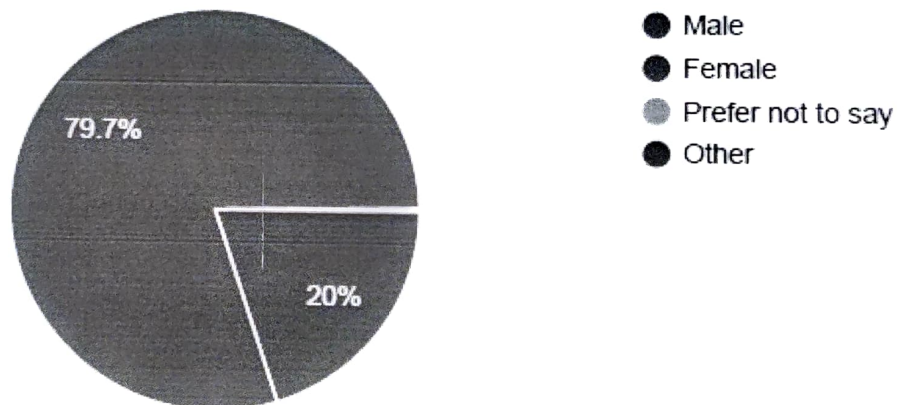
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the students. The survey comprised ten questions, most of which focused on the quality of the curriculum, its efficacy in understanding basic concepts, and its relevance in clinical scenarios.

A total of 386 responses were received. These responses underwent examination to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

Gender

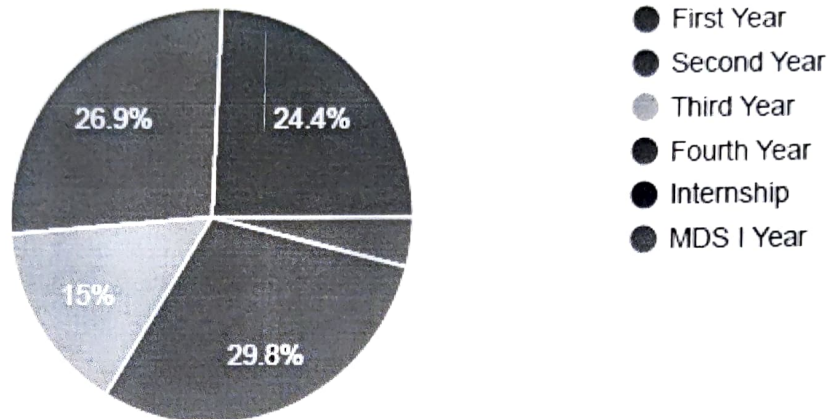
385 responses



Among all the participants 805 were females and 20% males.

Current academic year

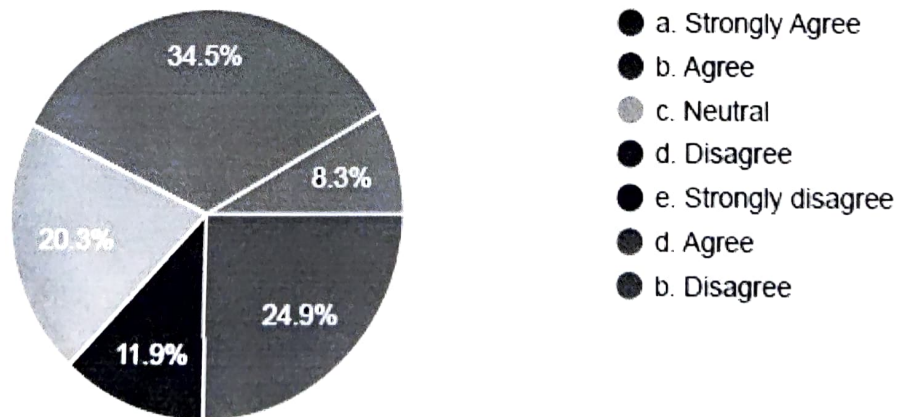
386 responses



24.4% participants were from internship; 26.9% were fourth BDS; 15% were from third year; 29.8% were from second year.

1. Curriculum has a good balance of theory and practical exposure.

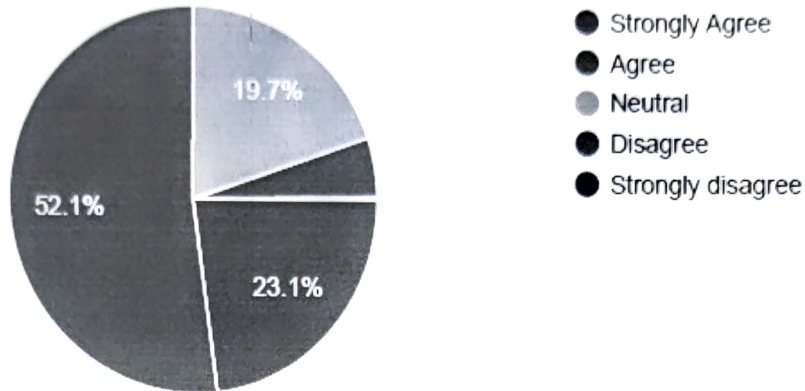
385 responses



Among all the participants 24.9% strongly agreed that curriculum has a good balance of theory and practical exposure; 56.4% agreed to this; 20.3% choose to stay neutral and 8.3 disagreed.

2. Virtual class helped to understand the topics covered easily?

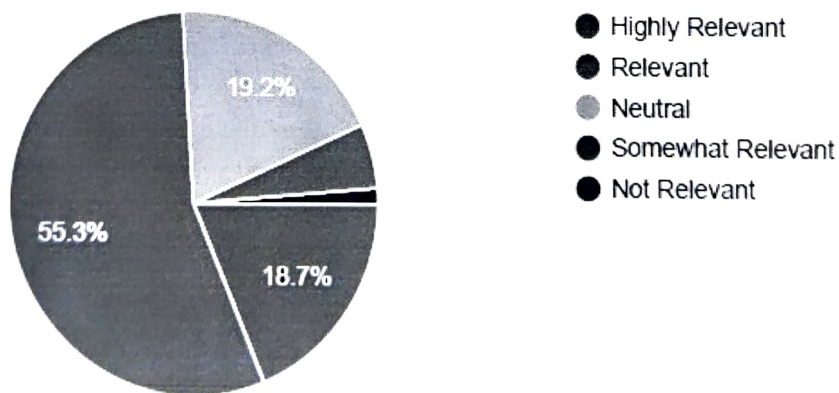
386 responses



23.1% strongly agreed that virtual class helped to understand the topics easily; 52.1% agreed to this; 19.7% stayed neutral and rest disagreed.

3. How would you assess the relevance of the course content to real-world dental practice?

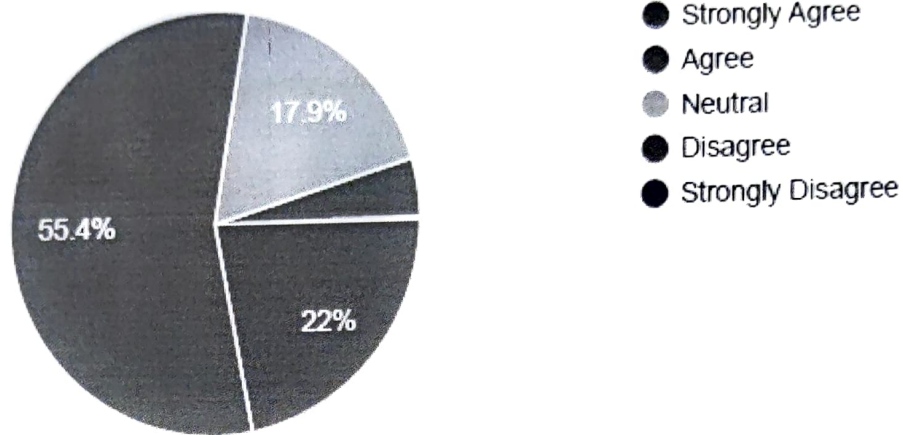
385 responses



18.7% felt high relevance in course content and clinical scenarios can be correlated; 55.3% felt relevant to this; 19.2%, 5 % felt that it is somewhat correlated whereas 1.8 felt that there is no relation between them.

4. Is the scheduling and time allotted sufficient to cover the syllabus?

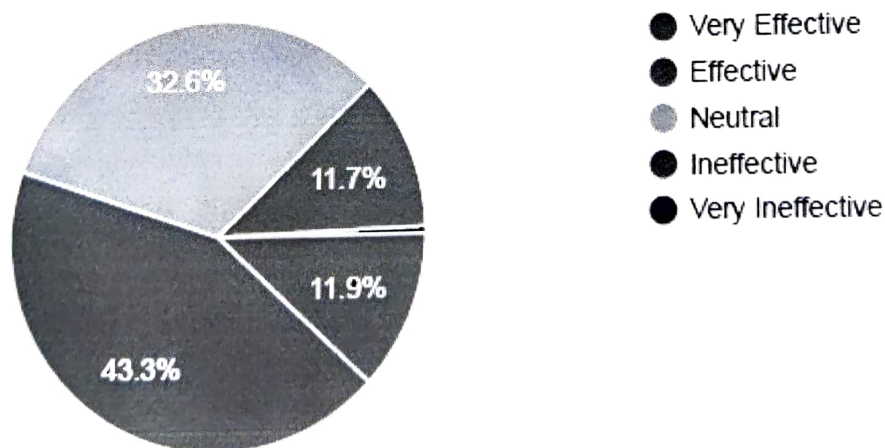
386 responses



22% felt that all syllabus is covered in enough time; 55.4% agreed to this whereas 17.95 neither agreed nor disagreed to this and rest felt there should be more time.

5. How effective do you find the teaching methods employed in the BDS program (e.g., lectures, practical demonstrations, laboratory sessions)?

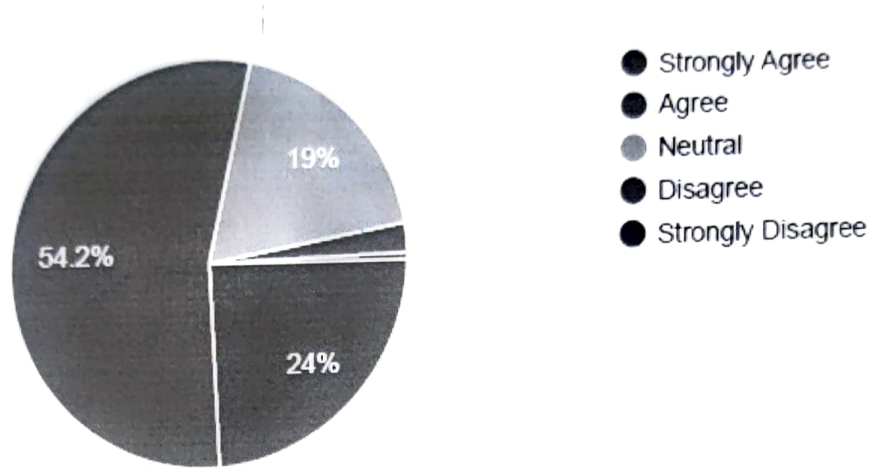
386 responses



11.9% strongly agreed that teaching methods are effective; 43.3% agreed; 32.65 stayed neutral whereas 11.7% felt that it is ineffective and 0.5% felt that it is very ineffective

6. The curriculum provides students with a solid understanding of fundamental concepts.

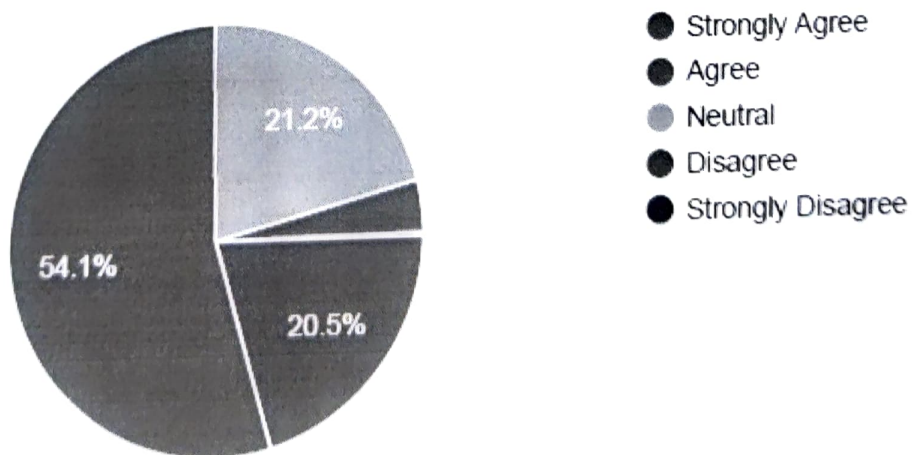
384 responses



24% strongly agreed that syllabus has helped to understand basic concepts; 54.2% agreed to this and 19% stayed neutral; 2.2% disagreed and 0.6% strongly disagreed to this.

7. Does the curriculum/syllabus effectively foster the development of leadership qualities, innovativeness, and creativity among students?

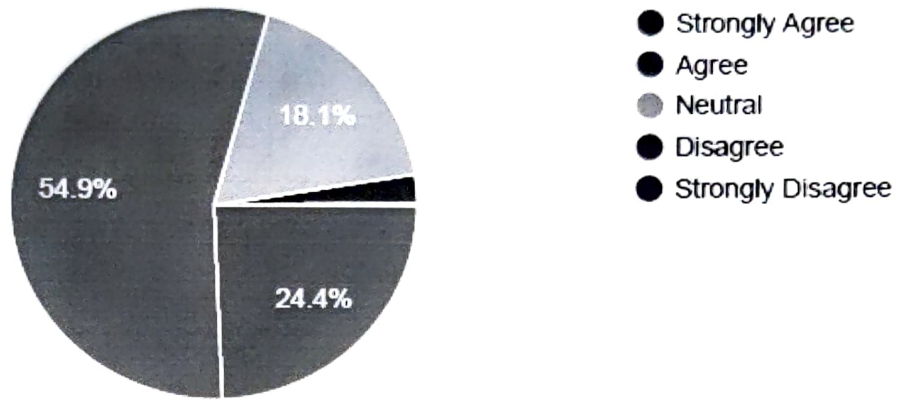
386 responses



20.5% strongly agreed that curriculum helped them to foster development of leadership qualities, innovativeness and creativity; 54.1% agreed; 21.2% stayed neutral and rest disagreed.

8. Is the clinical quota assigned sufficient for students to learn the psychomotor skills effectively?

386 responses



24.4% strongly agreed that clinical quota assigned is sufficient to learn the psychomotor skills effectively; 54.9% agreed to this; 18.1% stayed neutral and rest disagreed.

Actionable points:

- According to responses received relevance of the curriculum course contents to real-world were found neutral.
- Also effectiveness of the teaching methods employed in the BDS program was found neutral.

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

2B. Alumni Feedback Report 2021-22

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2021-22
ALUMNI FEEDBACK REPORT ON CURRICULUM

DATE: 05-09-2022

A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the alumni. The survey consisted of ten questions, with a focus on the quality of the curriculum, including the application of fundamental knowledge in clinical scenarios. Questions also delved into the effectiveness of basic to advanced clinical teaching methods and their impact on professional development and employability. Feedback was collected using a Likert scale.

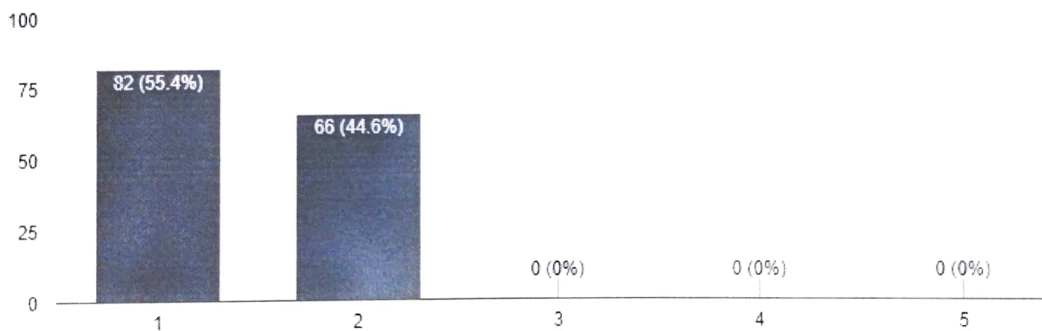
A total of 148 responses were collected. These responses were analyzed to take corrective actions aimed at enhancing quality and ensuring consistency.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum provides sufficient skills to solve problems encountered at work.

 Copy

148 responses

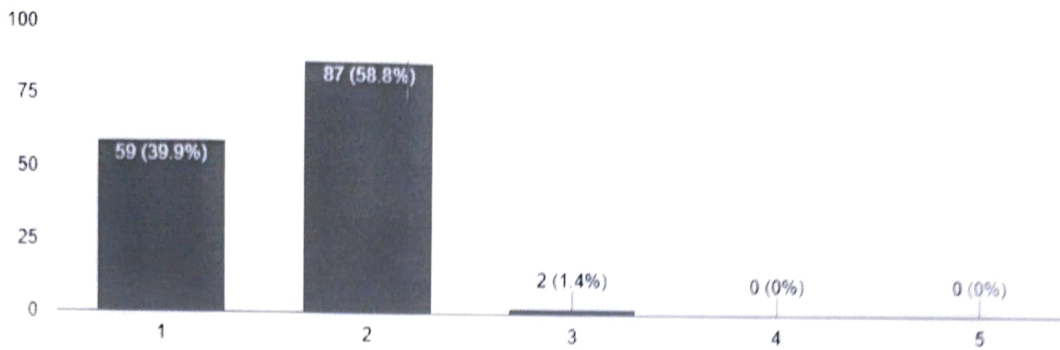


55.4% strongly agreed that curriculum provides sufficient skills to solve problems encountered at work whereas 44.6% agreed to this.

2. The curriculum emphasizes on making the fundamentals strong.

 Copy

148 responses

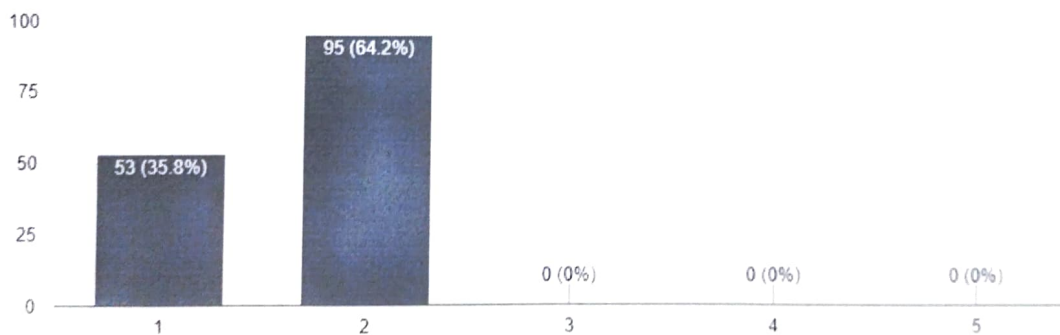


39.9% strongly agreed that curriculum emphasizes on making the fundamentals strong; 58.8% alumni agreed to this.

3. There is a fine balance between theory and practical.

 Copy

148 responses

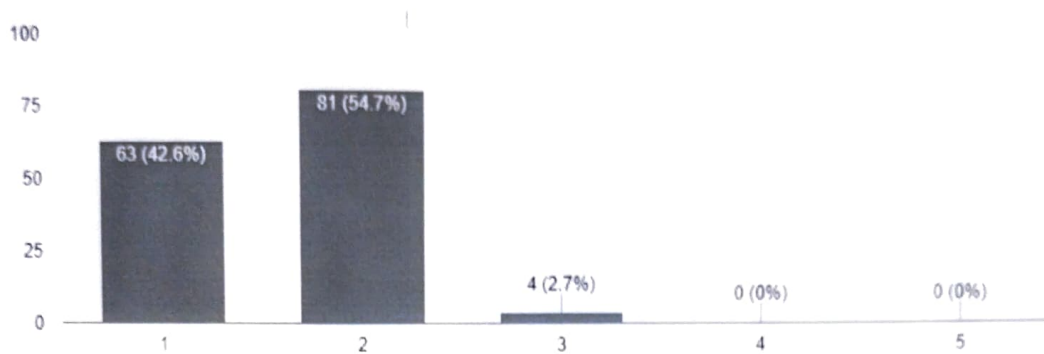


35.8% strongly agreed theory and practical is well balanced; 64.2% agreed to this.

4. The curriculum generates interest in the subject.

 Copy

148 responses

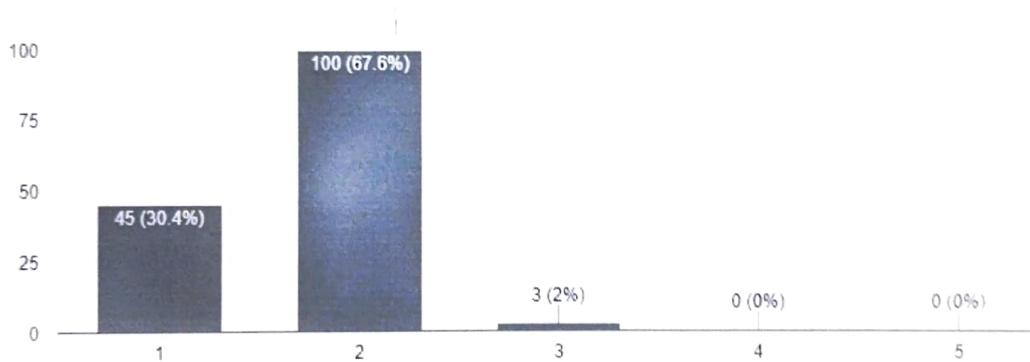


42.6% strongly feels that curriculum is designed in such a way to create interest among the students; 54.7% agreed otherwise 2.7% neither agreed nor disagreed.

5. The curriculum develops interest to carry out new research.

 Copy

148 responses

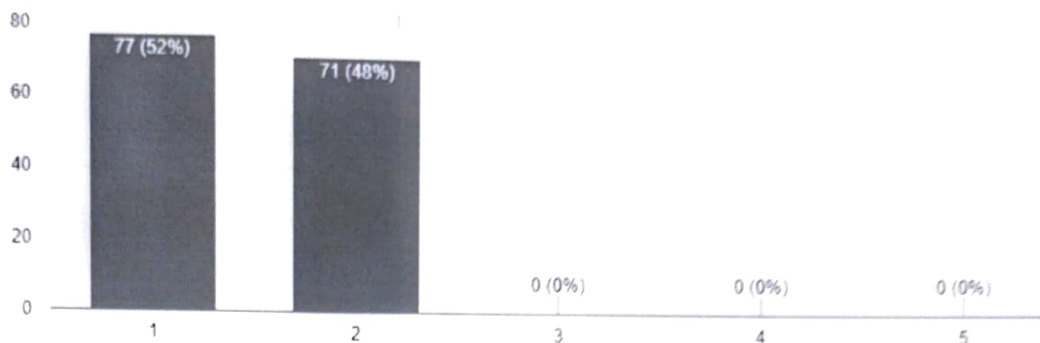


30.4% strongly agreed that curriculum helped them to develop interest in research activities; 67.6% agreed and 2% neither agreed nor disagreed.

6. Library with all the necessary learning resources is available relevant to the prescribed syllabi/curricula..

 Copy

148 responses

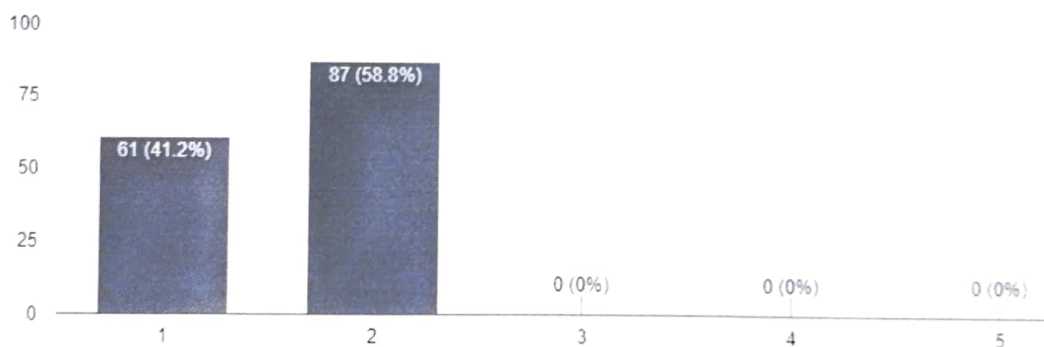


52% strongly agreed that library is well equipped with all necessary learning resources relevant to the prescribed syllabus; 48% agreed to this..

7. The add on course conducted was helpful for employability and professional development

 Copy

148 responses

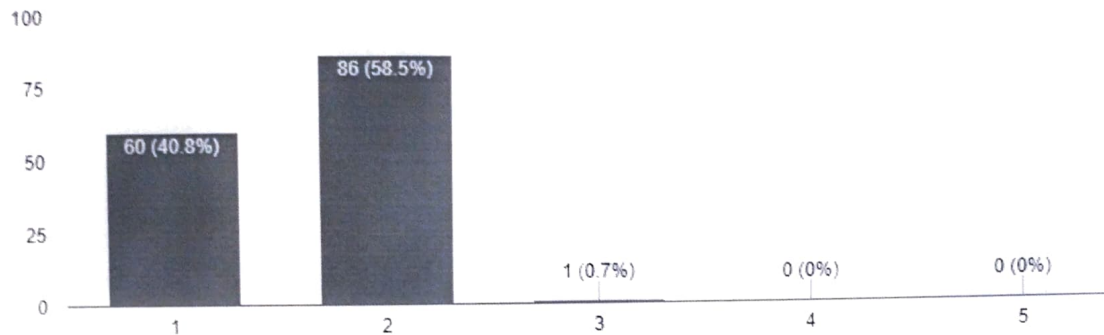


41.2% strongly felt that add on courses conducted in the college were helpful for employability and professional development. 58.8% alumni agreed to this.

8. The curriculum emphasizes on progressive learning as it involves moving from simple to advanced topics.

 Copy

147 responses

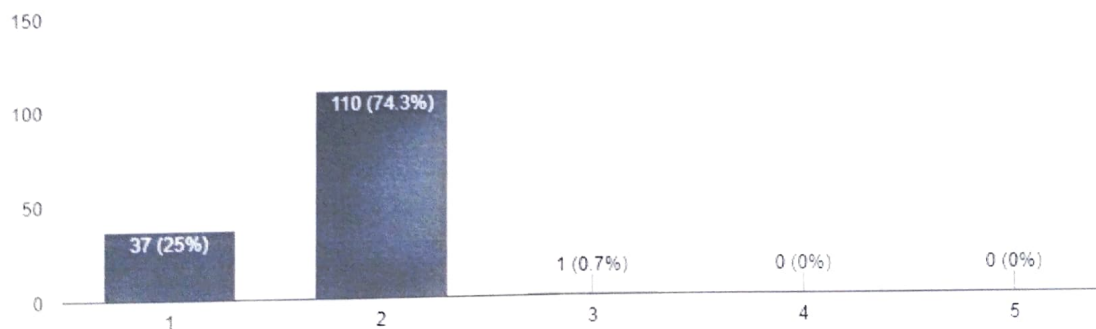


40.8% strongly agreed that curriculum is designed in such a way that it involves understanding from basic to advanced topics. 58.5% agreed to this.

9. There are adequate clinical and practical facilities available as per curriculum.

 Copy

148 responses

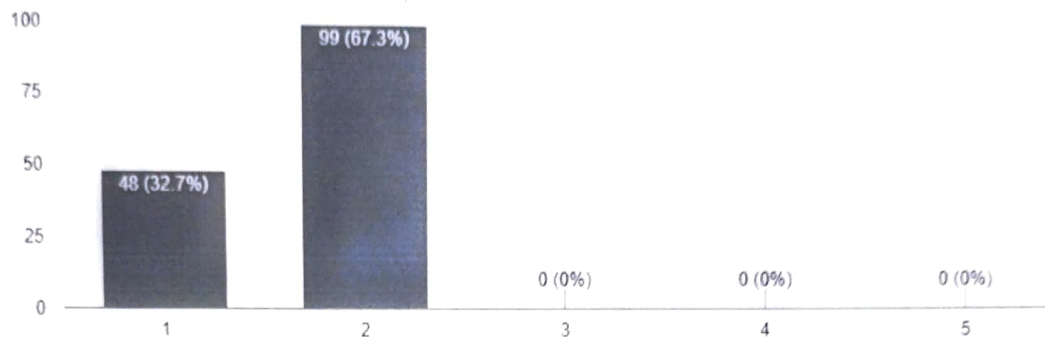


25% strongly agreed that there are adequate clinical and practical facilities available as per the curriculum; 74.3% agreed to this.

10. The curriculum provides hands on experience thereby improving psychomotor skills.



147 responses



32.7% strongly agreed that curriculum provide hands on experience thereby improving psychomotor skills; 67.3% alumni agreed to this.

Actionable points:

- There was a demand for a course on employability and professional development.
- The curriculum's emphasis on progressive learning, involving the transition from simple to advanced topics, was perceived as neutral to irrelevant.
- There was a need for guidance on NEET PG exam preparation.



Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

2C. Teachers Feedback Report 2021-22

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2021-22
TEACHERS FEEDBACK REPORT ON CURRICULUM

DATE: 05-09-2022

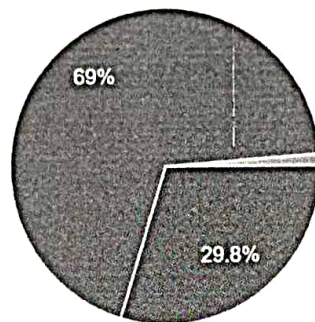
The questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, and it was filled out by the college faculty. The questionnaire consisted of 12 questions based primarily on attributes of education imparted, facilities provided, skills, etc. Feedback was collected. Feedback was collected using a Likert format.

A total of 84 responses were gathered, which were then analysed to implement corrective measures aimed at enhancing quality and ensuring consistency.

Elaborative questionnaire along with its evaluation is given below:

Curriculum has a good balance of theory and practical exposure.

84 responses

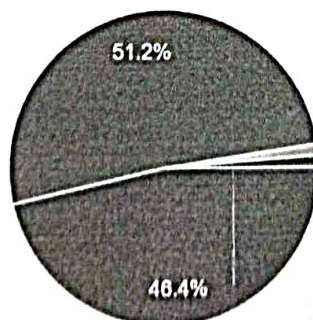


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

69% agreed that curriculum has good balance of theory and practical and 29.8% strongly agreed.

2. The curriculum provides the techniques, skills required for work force.

84 responses

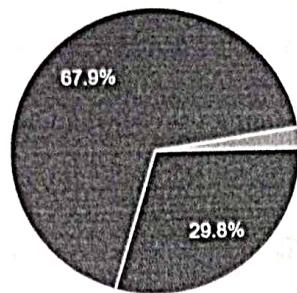


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

51.2% agreed that curriculum provides techniques, skills required for work force 46.4% strongly agreed whereas 1.2% were uncertain and 2% disagreed.

3. The curriculum design includes holistic education that instills values such as ethics perseverance and integrity.

84 responses

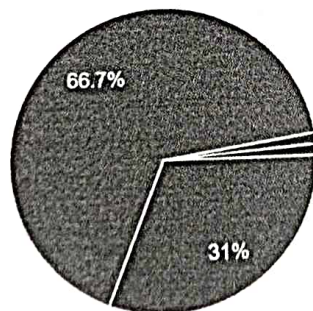


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

67.9% agreed that curriculum has holistic educational approach; 29.8% strongly agreed and 2.4% were uncertain.

4. The curriculum gives the students a good grasp of the fundamental concepts.

84 responses

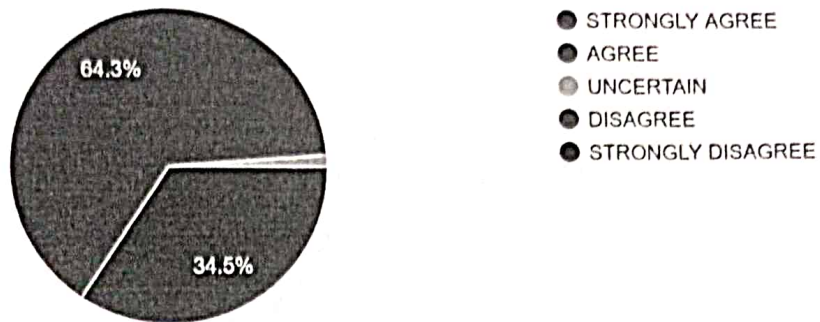


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

66.7% agreed that curriculum gives students a good grasp of the fundamental concepts; 31% strongly agreed to this; whereas 1.2% disagreed and 1.2% strongly disagreed.

5. Curriculum has ability to contribute to the goal of organization.

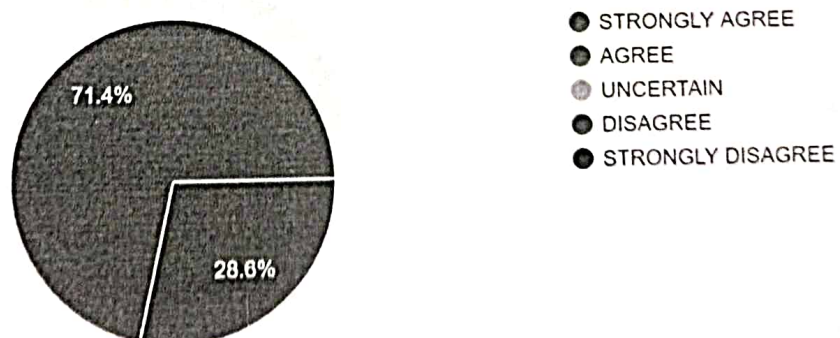
84 responses



64.3% agreed. 34.% strongly agreed and 1.2% were uncertain

6. Curriculum has demonstrated required knowledge to perform the job.

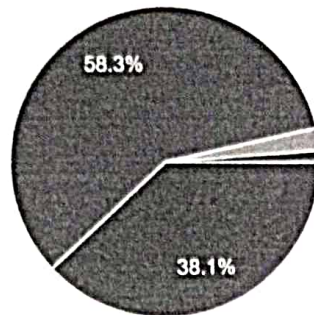
84 responses



71.4% agreed that curriculum has demonstrated required knowledge to perform the job; 28.6% strongly agreed to this.

7. Curriculum understands and analyses the problem.

84 responses

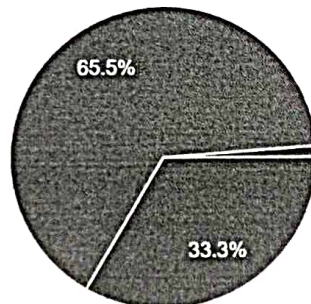


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

58.3% agreed; 38.1% strongly agreed, whereas 2.4% were uncertain and 1.2% disagreed

8. Curriculum has basic necessary skills to provide routine & critical patient dental treatments.

84 responses

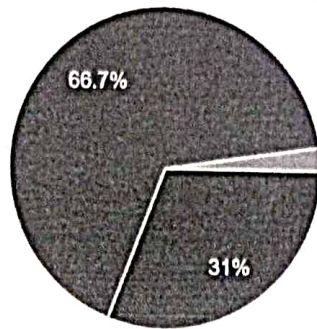


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

65.5% agreed that curriculum has basic necessary skills to provide routine and critical patient dental treatments; 33.3% strong agreed to this and 1.2% disagreed

9. Curriculum provides good communication skills.

84 responses

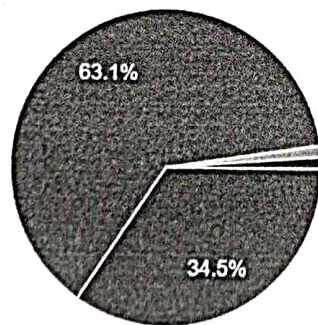


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

66.7% agreed; 31% strongly agreed whereas 2.4% were uncertain.

10. Curriculum develops interest in learning new skills.

84 responses

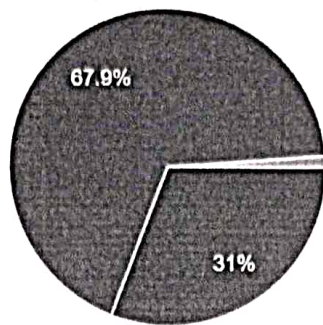


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

63.1% agreed that curriculum develops interest in learning new skills; 34.5% strongly agreed to this whereas 1.2% were uncertain and 1.2% disagreed.

11. Curriculum has good planning & organization skills.

84 responses

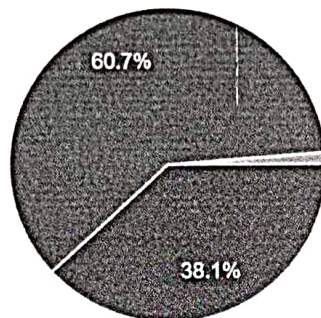


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

67.9% agreed that curriculum has helped to acquire good planning and organization skills; 31% strongly agreed to this whereas 1.2% were uncertain

12. Curriculum demonstrates effective leadership qualities, innovativeness & creativity.

84 responses



- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

60.7% agreed that curriculum demonstrates effective leadership qualities, innovativeness and creativity; 38.1% strongly agreed to this and 1.2% disagreed.

Actionable points:

- Proposal for advanced CDE programs

Dr Karibasappa GN

Coordinator



Dr Anand Shigli

Chairperson

2D. Professionals Feedback Report 2021-22

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2021-22
PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

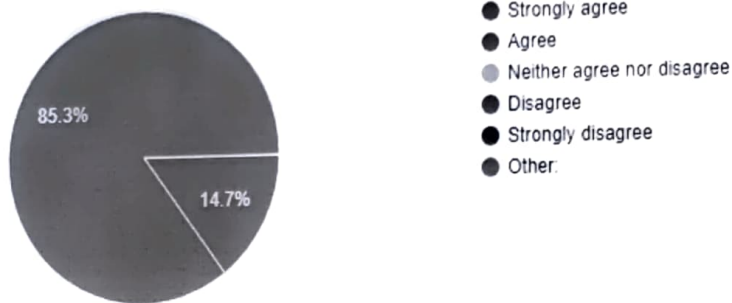
DATE: 05-09-2022

Professionals visiting the college completed the survey created to gather information on the various parameters of the curriculum at D Y Patil Dental School. The questionnaire comprised six questions, primarily focusing on qualities such as human values, aptitude, expertise, information, and critical thinking. A total of 34 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

Elaborative questionnaire along with its evaluation is given below:

1. Is the curriculum aligned with the requirements of the course?

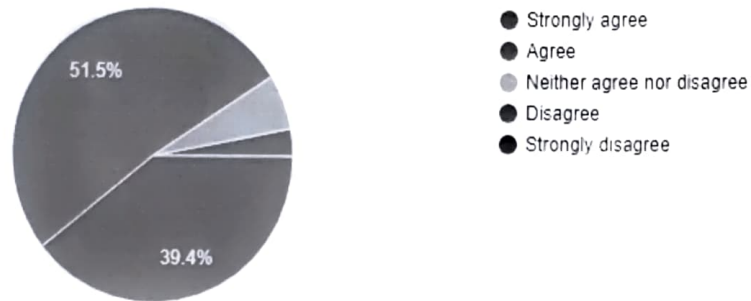
34 responses



The chart shows the results of a survey asking people how strongly they agree the curriculum is aligned with the requirements of the course. Most respondents i.e. 85.3% agreed while 14.7% strongly agreed. No respondents disagreed, neither agreed nor disagreed or chose the other option.

2. Does the curriculum address the local, national, regional, and global healthcare needs effectively?

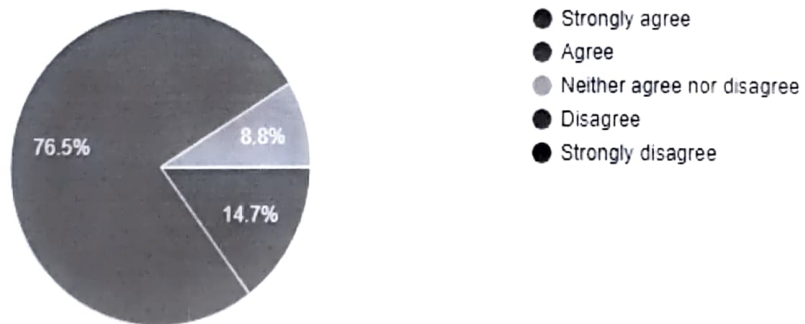
33 responses



The chart shows that 51.5% of respondents agree that the curriculum addresses healthcare needs, 39.4% of them strongly agreed whereas 6.1% neither agree nor disagree and 3% disagreed. None of the respondents strongly disagreed.

3. Are the program outcomes clearly defined and aligned with the curriculum?

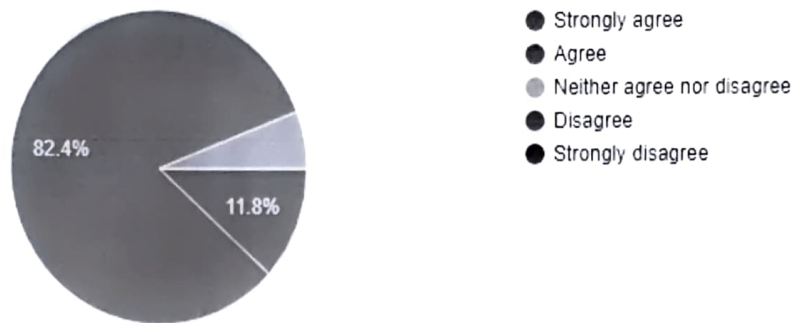
34 responses



The chart shows the result of survey asking if program outcomes are clearly defined and aligned with the curriculum. 8.8% of respondents neither agreed nor disagreed, 14.7% strongly agreed and 76.5% of them agreed whereas none of the respondents disagreed or strongly disagreed.

4. Are the course outcomes well-defined and in line with the curriculum objectives?

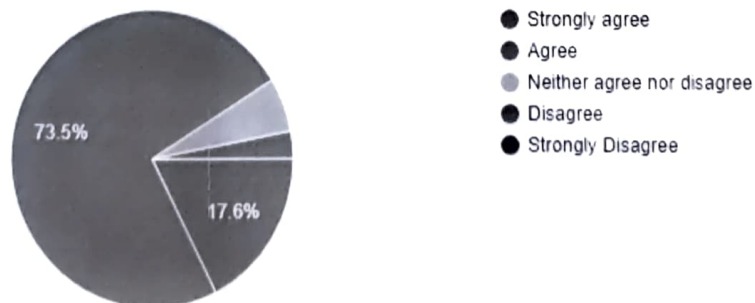
34 responses



The chart shows 82.4% respondents agreed that the course outcomes are well defined and in line with the curriculum objectives, 5.9% neither agreed nor disagreed whereas 11.8% strongly agreed. None of the respondents disagreed or strongly disagreed.

5. Does the curriculum strike a good balance between theoretical knowledge and practical application?

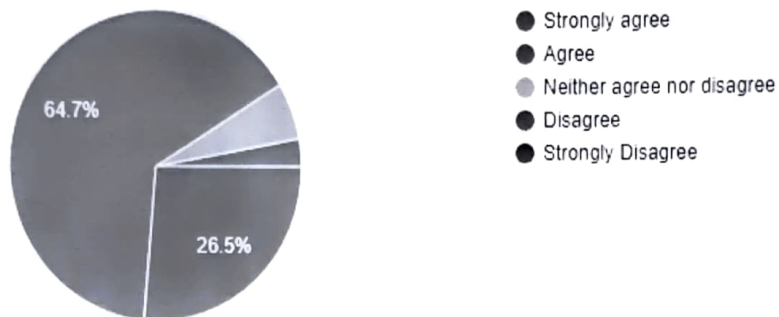
34 responses



The chart shows that the 73.5% of respondents agreed to the question of survey indicating that they believe the curriculum strikes a good balance between theoretical knowledge and practical application. 17.6% strongly agreed and 5.9% neither agreed nor disagreed whereas 2.9% of them disagreed and none of the respondents strongly disagreed.

6. Does the curriculum emphasize competency, employability, entrepreneurship, skill development, and human values effectively?

34 responses



The chart shows that the 26.5% respondents strongly agreed on the question of whether or not the curriculum emphasizes competency, employability, entrepreneurship, skill development, and human values effectively. 64.7% of the respondents agreed, 5.9% of the respondents neither agreed nor disagreed whereas 2.9% of them disagreed. None of the respondents strongly disagreed.

Actionable points:

- Uncertainty about whether the curriculum effectively addresses local, national, regional, and global healthcare needs.

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

2E. Employers Feedback Report 2021-22

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2021-22
EMPLOYERS FEEDBACK REPORT ON CURRICULUM

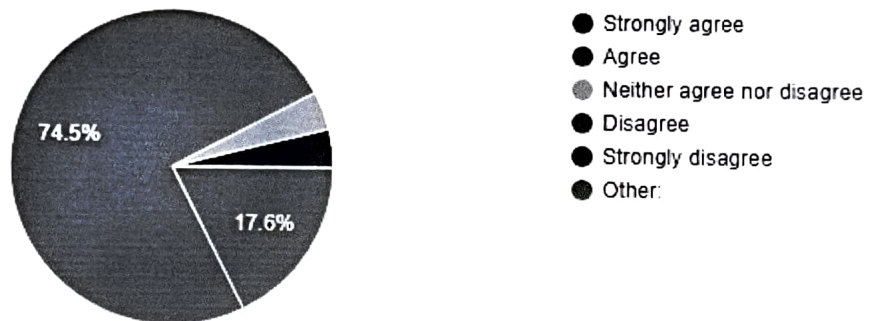
DATE: 05-09-2022

The employers who hired alumni of DY Patil Dental School completed the survey created to gather information on various parameters of the curriculum at DY Patil Dental School. There were eight questions on the questionnaire, most of which focused on the qualities of the curriculum regarding its use in professional development and employability. A total of 51 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum design fulfils the mission of the institution.

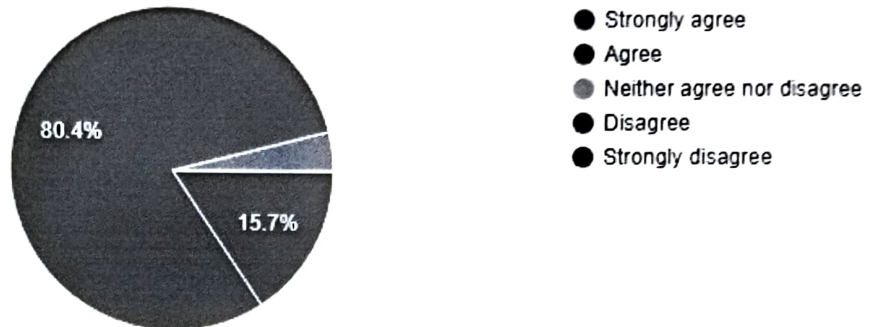
51 responses



17.6% strongly agreed that curriculum design fulfils the mission of the institution; 74.5% agreed whereas 3.9% neither agreed nor disagreed; 3.9% disagreed.

2. The course content and the syllabus are in line with the requirements of the university guidelines.

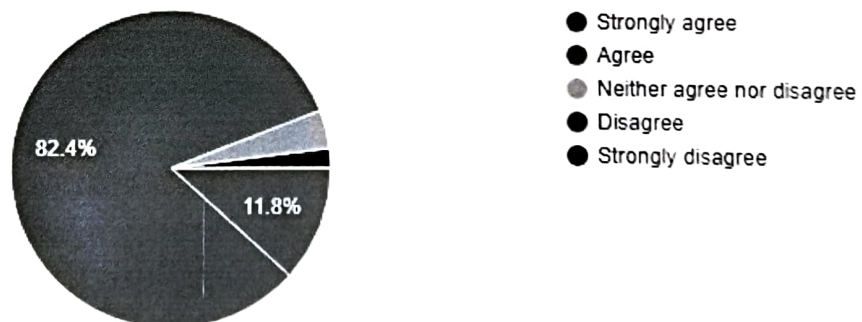
51 responses



15.7% strongly agreed; 80.45 agreed whereas 3.9% neither agreed nor disagreed.

3. The faculties meet the expectations of the management in bringing out the desired results of the course.

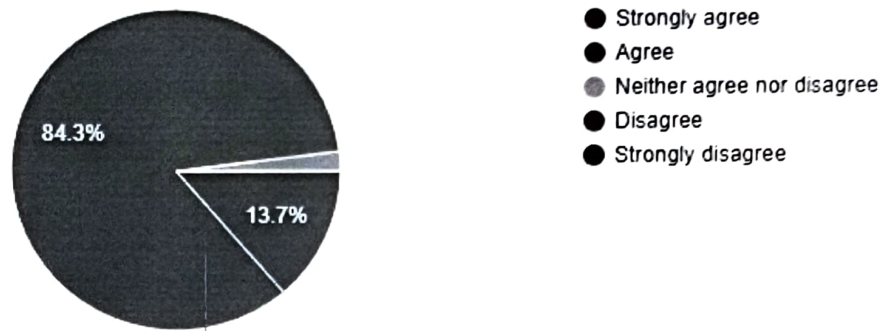
51 responses



11.8% employers strongly agreed that faculties meet the expectations of the management in bringing out the desired results of the course; 82.4% employers agreed; 3.9% neither agreed nor disagreed whereas 2% disagreed.

4. The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.

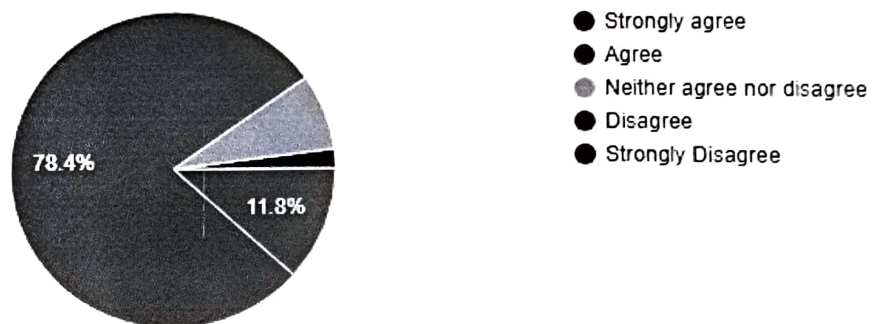
51 responses



13.7% strongly agreed; 84.3% agreed whereas 2% neither agreed nor disagreed.

5. The curriculum planning helps in creating better opportunities for the students for future employment.

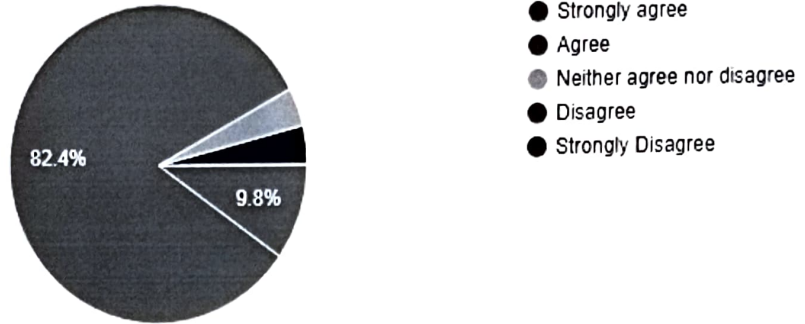
51 responses



11.8% strongly agreed; 78.4% agreed. 7.8% neither agreed nor disagreed and 2% disagreed.

6. Curriculum has ability to integrate topics beyond curriculum to provide a broader perspective for career enhancement

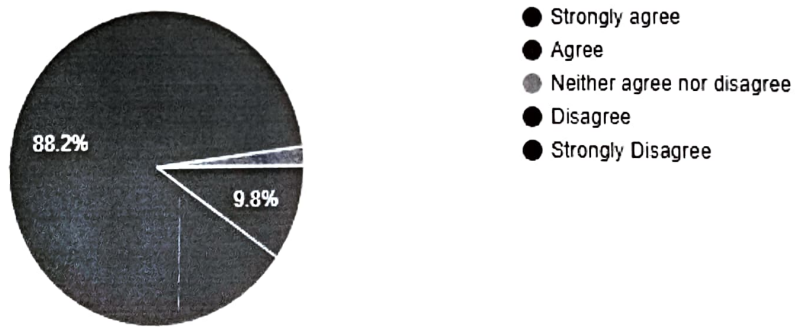
51 responses



9.8% strongly agreed; 82.45 agreed. 3.9% neither agreed nor disagreed also 3.9 % disagreed.

7. Curriculum imparts human values to the employee

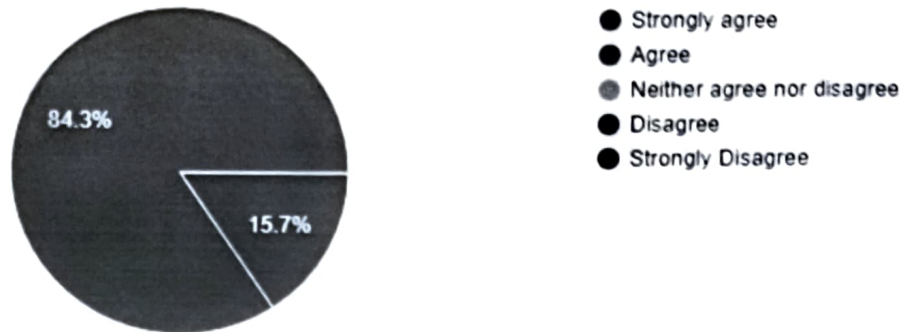
51 responses



9.8% strongly agreed; 88.2% agreed whereas 2% neither agreed nor disagreed.

8. Curriculum helps in developing ability to work effectively as a team member

51 responses



15.7% employers strongly agreed curriculum helps in developing ability to work effectively as a team leader; 84.3% employers agreed.

Actionable points:

- Uncertainty persists regarding whether the curriculum effectively emphasizes competency, employability, entrepreneurship, skill development, and human values

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

3. Feedback Report on Curriculum 2020-21



D Y PATIL GROUP

D Y PATIL DENTAL SCHOOL

Affiliated to the Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India

Ref No: DYPDS/ 1811

Date: 27/09/2021

Date of Meeting: 27/09/2021

Time: 10 am-11 am

Venue: NAAC Room, DYPDS

Agenda of Meeting

1. Preparation and analysis of feedback reports for the year 2020-21
2. Discussion of action taken report for the year 2019-20

Minutes of Meeting

1. Feedback reports on curricular aspects from all the stakeholders were prepared for the academic year 2020-21 by the feedback committee.

2. Post-feedback analysis report was compiled for the academic year 2020-21 after analyzing the data from feedback reports using google sheets for the following stakeholders:

Students

Teachers

Alumni


Professionals


Employers

3. The action taken report for the academic year 2019-20 was presented and discussed.

Members Present:

Dr Anand Shigli, Dr Karibasappa GN, Dr Bipin Muley, Dr Sachin Bhagat, Dr Divya Dudulwar, Dr Abhijit Bagalkot, Arif Khan


Dr Karibasappa GN
Coordinator
DYPDS


Dr Anand Shigli
Chairperson
DYPDS



Enclosure:

- Students feedback report 2020-21
- Alumni feedback report 2020-21
- Teachers feedback report 2020-21
- Professionals feedback report 2020-21
- Employers feedback report 2020-21

Feedback on Curriculum Aspects

Feedback Analysis and Report

Prepared by-
Feedback Committee,
DY Patil Dental School
Year 2020-21

Stakeholders

- Students
- Alumni
- Teachers
- Professionals
- Employers

3A. Students Feedback Report 2020-21

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2020-21
STUDENTS FEEDBACK REPORT ON CURRICULUM
DATE: 06-09-2021

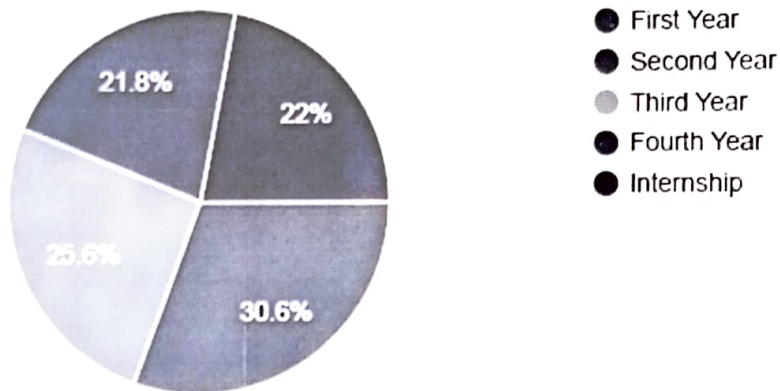
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the students. The survey comprised ten questions, most of which focused on the quality of the curriculum, its efficacy in understanding basic concepts, and its relevance in clinical scenarios.

A total of 363 responses were received. These responses underwent examination to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

Current academic year

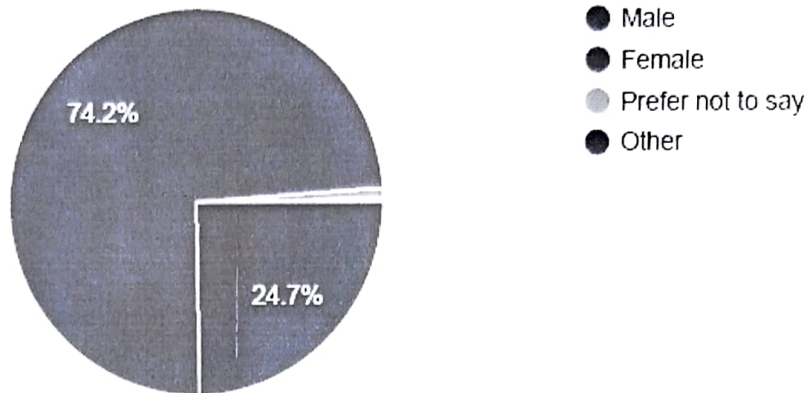
363 responses



Among all the participants 22% participants were interns 21.8% were final year; 25.6% were third year and 30.6% were second year students.

Gender

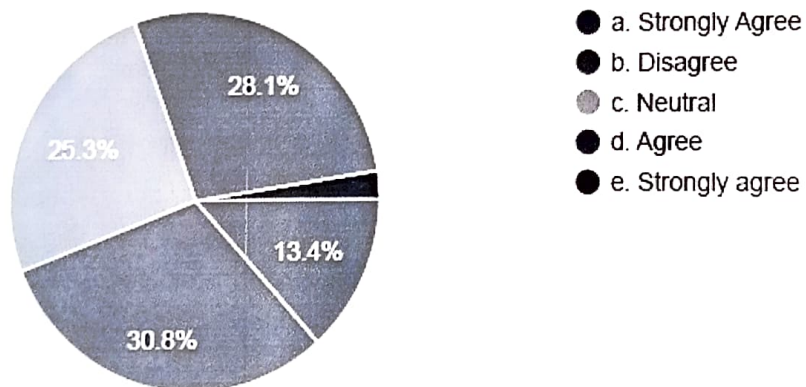
365 responses



74.2% were females; 24.7% males and rest prefer not to mention.

1. Curriculum has a good balance of theory and practical exposure.

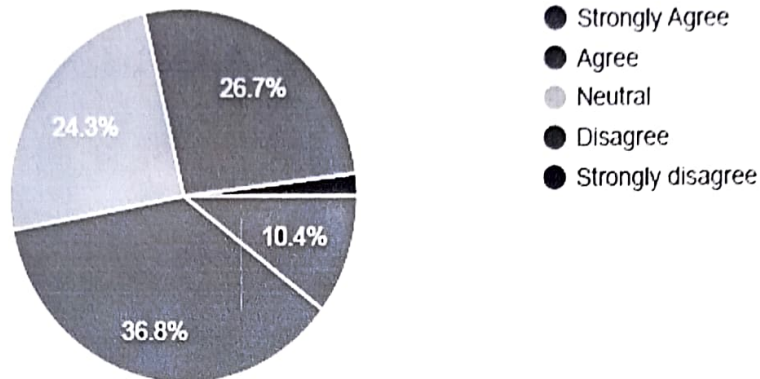
367 responses



13.4% strongly agreed that there is good balance between theory and practical; 30.8% agreed to this; 25.3% stayed neutral; 28.1% disagreed to this and rest strongly disagreed.

2. Virtual class helped to understand the topics covered easily?

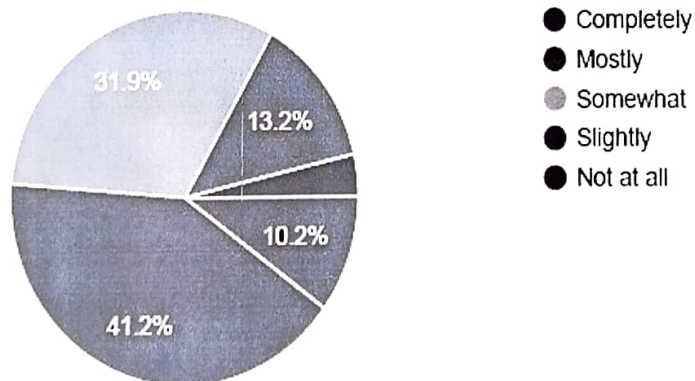
367 responses



10.4% strongly agreed that virtual classes helped them to understand the topics easily; 36.8% agreed; 24.3% stayed neutral whereas 26.7% disagreed and rest were strongly disagreed.

3. Do you feel that the virtual class conducted adequately prepares you for clinical practice?

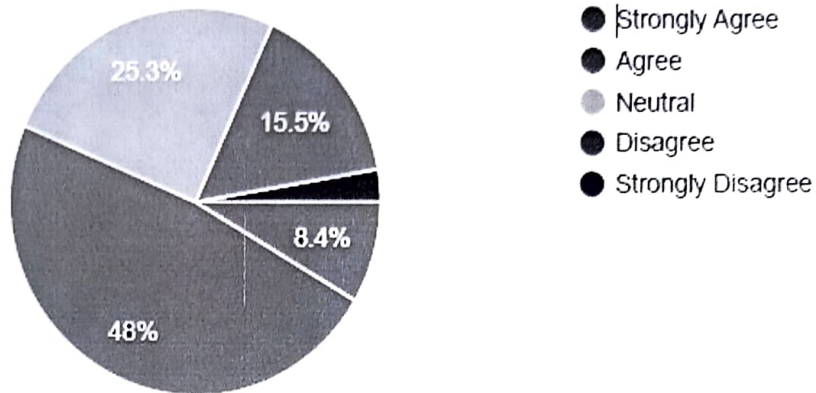
364 responses



10.2% strongly agreed that virtual classes conducted has adequately prepare them for clinical practice; 41.2% agreed to this; 31.9% neutral stayed neutral; 13.2% felt that it helped slightly; and rest felt does not helped at all.

4. Is the scheduling and time allotted sufficient to cover the syllabus?

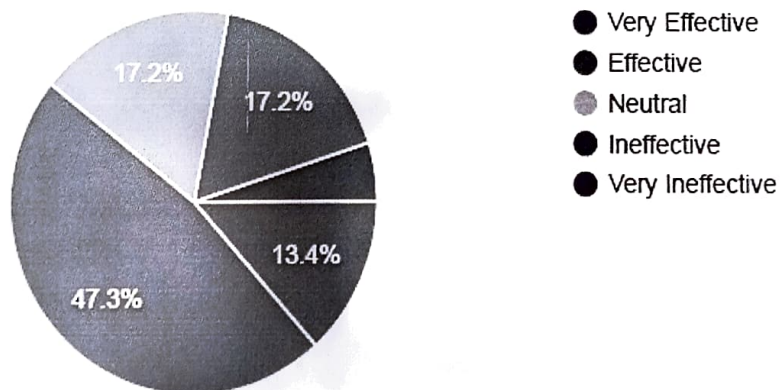
367 responses



8.4% strongly agreed that time allocated is sufficient to cover the syllabus; 48% agreed to this; 25.3% stayed neutral; 15.5% disagreed and rest strongly disagreed.

5. How effective do you find the teaching methods employed in the BDS program (e.g., lectures, practical demonstrations, laboratory sessions)?

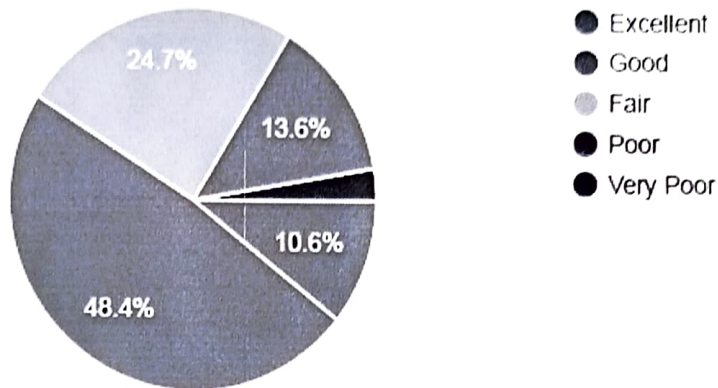
366 responses



13.4 % strongly agreed teaching methods are effective in student learning; 47.3% felt these are effective whereas 17.2% stayed neutral whereas 17.2% felt that these are ineffective and rest felt that these are very ineffective.

6. How would you rate the variety and adequacy of clinical experiences provided during the virtual class?

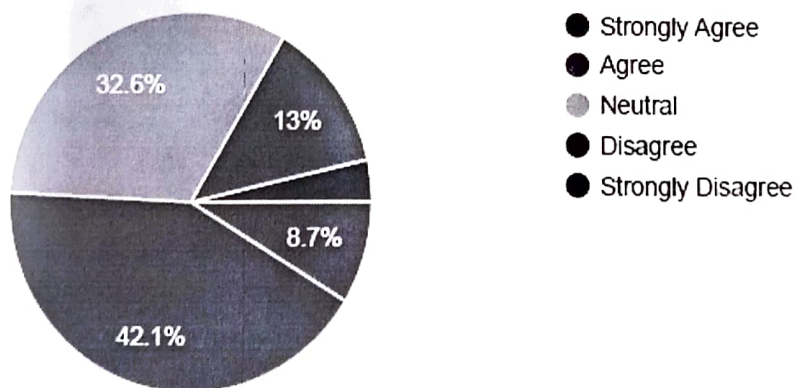
368 responses



10.6% felt that variety and adequacy of clinical experiences provided during the virtual class was excellent; 48.4% felt that it is good; 24.7% felt that it is fair whereas 13.6% felt it is poor and rest felt that it is very poor.

7. Do you feel that the assessment methods used in the BDS program are fair and transparent?

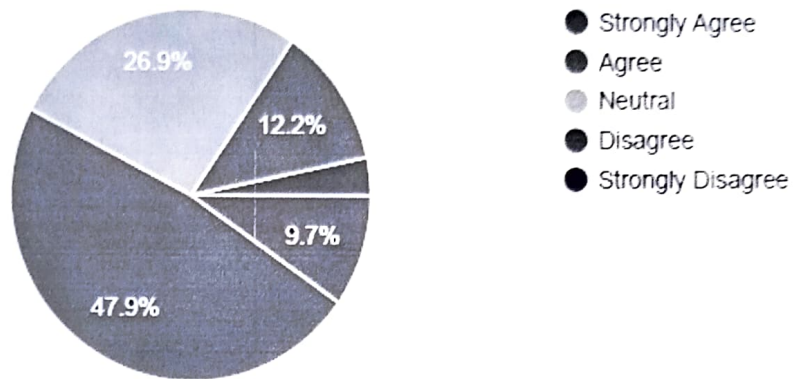
368 responses



8.7% felt that assessment methods are fair and transparent; 42.1% agreed to this; 32.6% stayed neutral 13% disagreed and rest strongly disagreed to this.

8. Is the clinical quota assigned sufficient for students to learn the psychomotor skills effectively?

361 responses



9.7% felt that clinical quota assigned is sufficient for students to learn the psychomotor skills effectively 47.9% agreed to this; 26.9% stayed neutral; 12.2% disagreed and rest strongly disagreed.

Actionable points:

- Disagreement regarding the effectiveness of virtual classes in facilitating understanding of covered topics.
- Disagreement regarding whether virtual classes adequately prepare students for clinical practice.
- Resolving disagreements surrounding the curriculum to maintain a balanced integration of theory and practical exposure.
- Proposing measures to ensure the curriculum equips students with essential techniques and skills for the workforce.
- Assessing the effectiveness of teaching methods utilized in the BDS program.
- Recognizing the necessity to enhance the acquisition of psychomotor skills.
- Finding the effectiveness of teaching methods in the BDS program to be neutral.



Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

3B. Alumni Feedback Report 2020-21

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2020-21
ALUMNI FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2021

A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the alumni. There were ten questions on the questionnaire, most of which focused on qualities of curriculum regarding application of fundamental knowledge and its use in clinical scenarios. Also, questions were asked regarding basic to advanced clinical teaching methods and its use in professional development and employability.

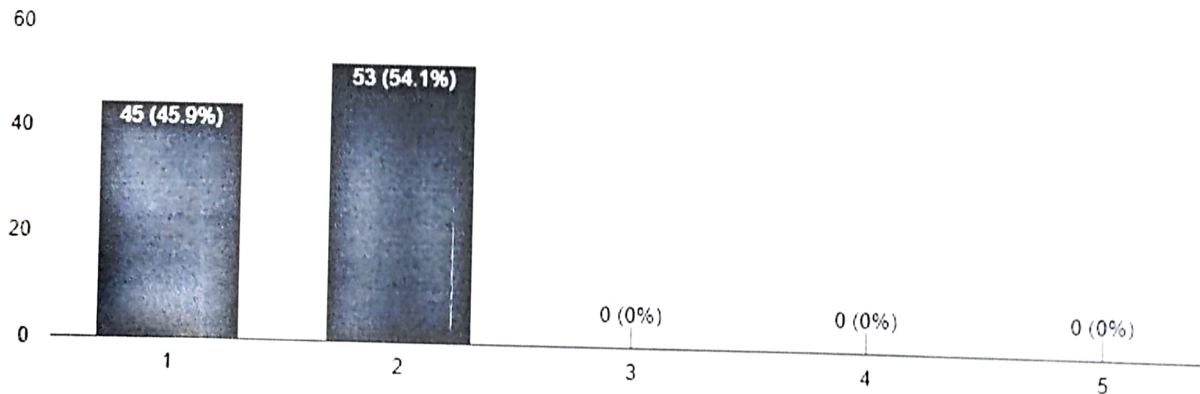
A total of 98 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum provides sufficient skills to solve problems encountered at work.


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98 responses

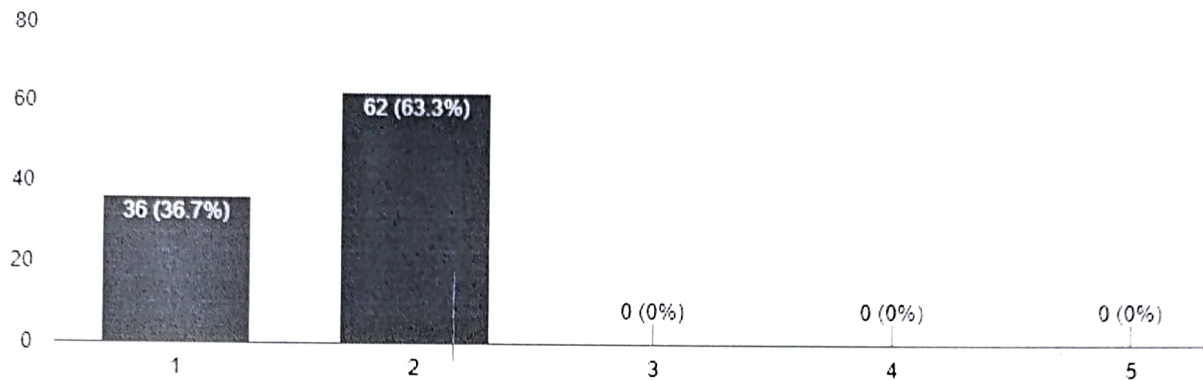


45.9% strongly agreed and 54.1% agreed; nil responses noticed with neutral, disagree and strongly disagree.

2. The curriculum emphasizes on making the fundamentals strong.

 Cop

98 responses

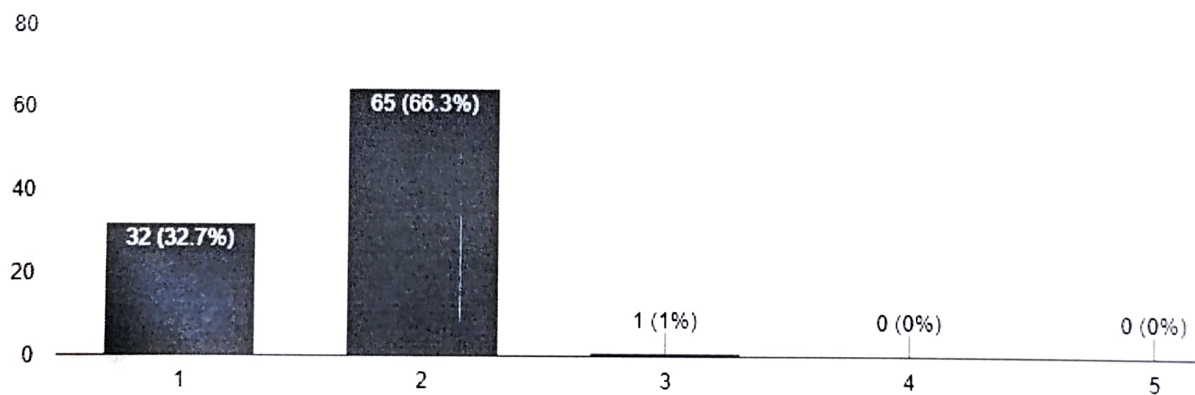


36.7% alumni strongly agreed that curriculum helped them to make their basic knowledge strong and 63.3% alumni agreed.

3. There is a fine balance between theory and practical.


 C

98 responses

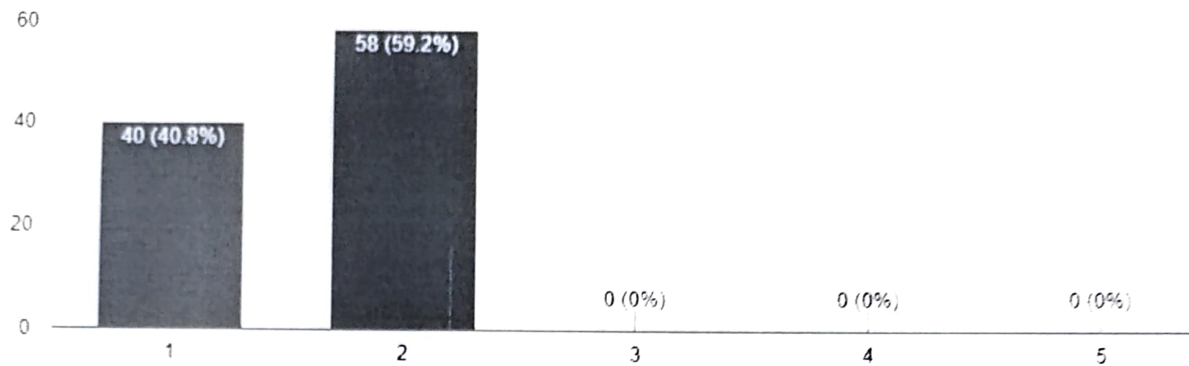


32.7% alumni strongly agreed that there is fine balance between the theory and practical; 65% alumni agreed to this.

4. The curriculum generates interest in the subject.


 Copy

98 responses

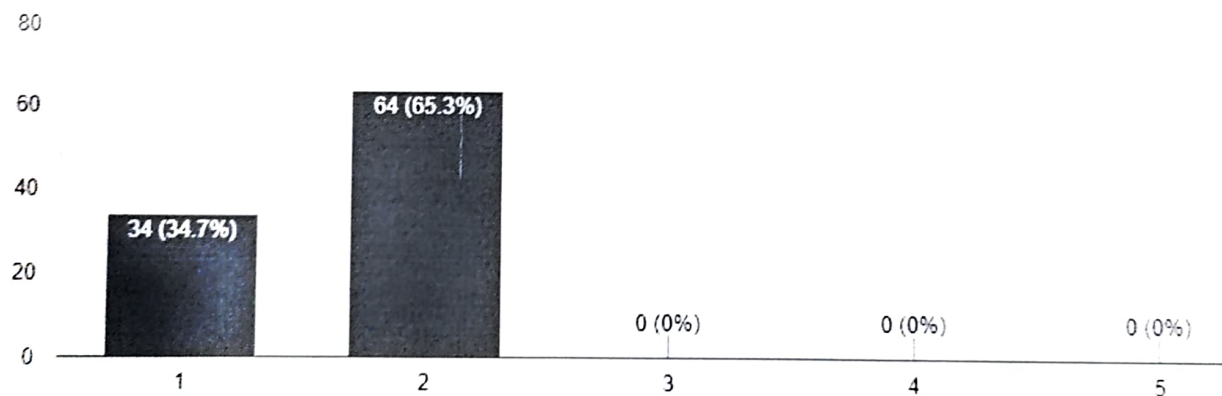


40.8% strongly agreed that curriculum helps to create interest in the subject. 59.2% alumni agreed.

5. The curriculum develops interest to carry out new research.


 Co

98 responses

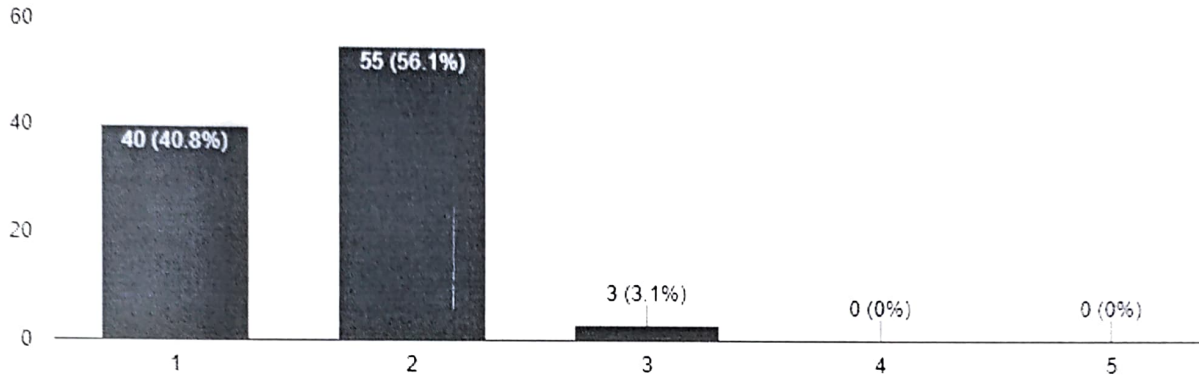


34.7% alumni strongly agreed that curriculum helps to develop the interest in research and 65.3% agreed.

6. Library with all the necessary learning resources is available relevant to the prescribed syllabi/curricula..


 Copy

98 responses

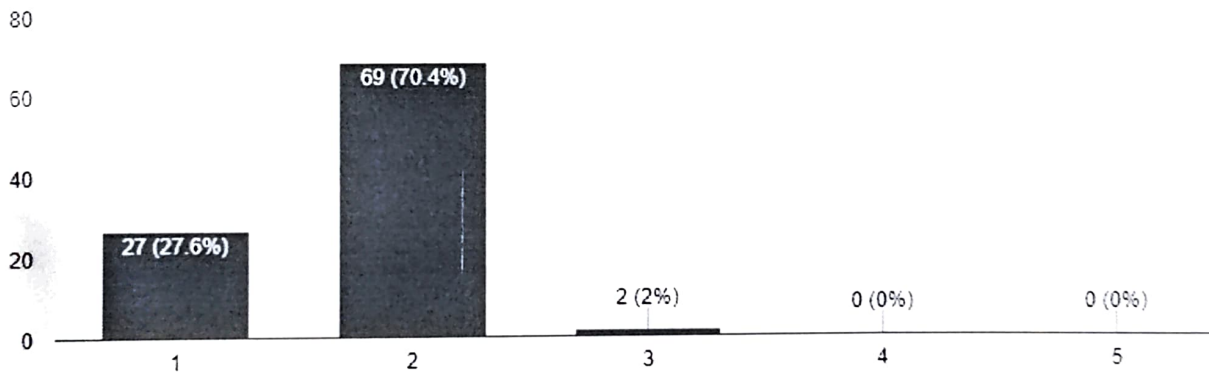


40.8% strongly agreed; 56.1% agreed whereas 3.1% neither agreed nor disagreed.

7. The add on course conducted was helpful for employability and professional development

 Copy

98 responses

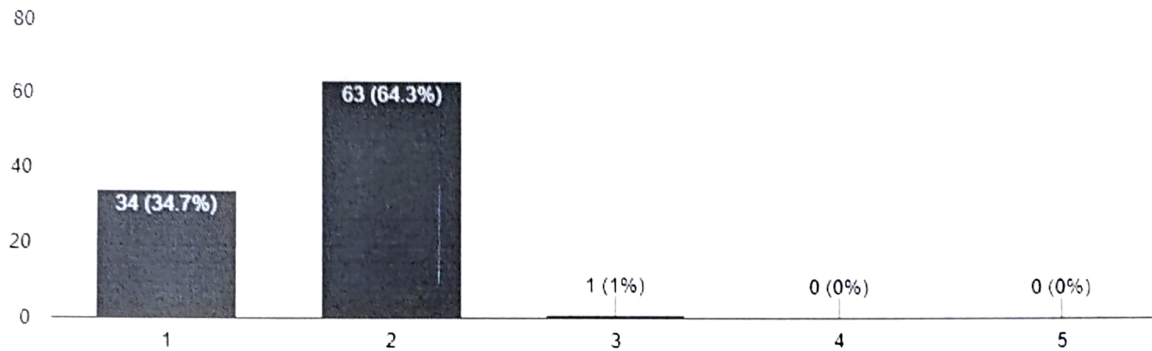


27.6% strongly agreed; 70.4% agreed whereas 2 % neither agreed nor disagreed.

8. The curriculum emphasizes on progressive learning as it involves moving from simple to advanced topics.

 Copy

98 responses

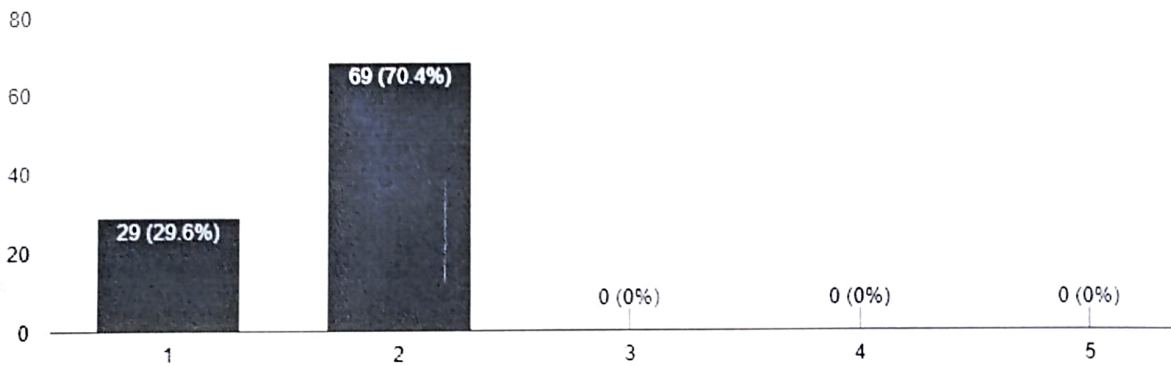


34.7% strongly agreed; 64.3% agreed and 1% neither agreed nor disagreed.

9. There are adequate clinical and practical facilities available as per curriculum.


 Copy

98 responses

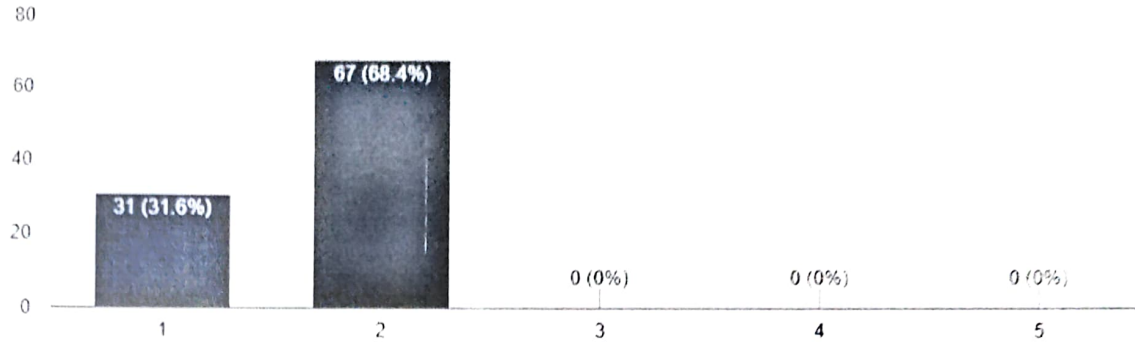


29.6% strongly agreed; 70.4% agreed nil responses for neutral, disagree and strongly disagree.

10. The curriculum provides hands on experience thereby improving psychomotor skills.

 Copy

98 responses




31.6% strongly agreed curriculum provides hands on experience thereby improving psychomotor skills and 68.4% alumni agreed.

Actionable points:

- Need of course on employability and professional development
- Suggestion about guidance on MDS entrance exam preparation


Dr Karibasappa GN
Coordinator
DYPDS




Dr Anand Shigli
Chairperson
DYPDS

3C. Teachers Feedback Report 2020-21

DY PATIL DENTAL SCHOOL

ACADEMIC YEAR 2020-21

TEACHERS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2021

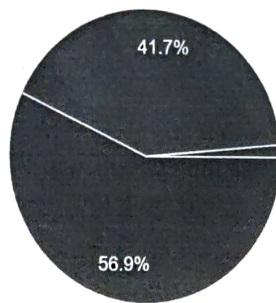
The questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, and it was filled out by the college faculty. The questionnaire comprised 12 questions primarily focusing on aspects such as education quality, facilities, skills imparted, etc. Feedback was gathered using a Likert scale.

A total of 72 responses were received. These responses underwent analysis to identify areas for corrective actions aimed at enhancing quality and ensuring consistency.

Elaborative questionnaire along with its evaluation is given below:

Curriculum has a good balance of theory and practical exposure.

72 responses

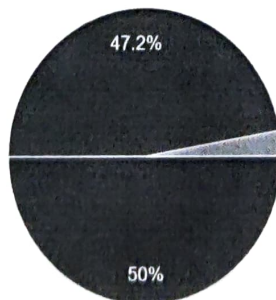


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

41.7% of faculty members agreed that there is good balance between theory and practical exposure; 56.9% strongly agreed whereas 1.4% disagreed.

2. The curriculum provides the techniques, skills required for work force.

72 responses

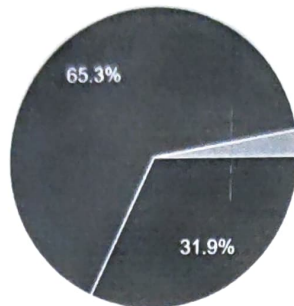


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

47.2% agreed that curriculum provides techniques and skills required for work force and 50% strongly agreed to this; 2.8% faculties were uncertain.

3. The curriculum design includes holistic education that instills values such as ethics perseverance and integrity.

72 responses

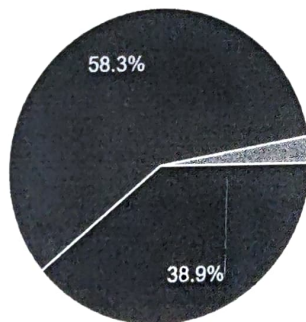


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

65.3% agreed that curriculum has a holistic approach of teaching; 31.9% strongly agreed to this whereas 2.8% were uncertain

4. The curriculum gives the students a good grasp of the fundamental concepts.

72 responses

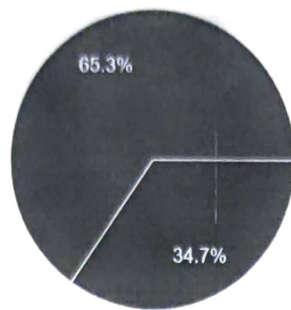


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

58.3% agreed that curriculum gave student a good grasp of the fundamental concepts; 38.9% strongly agreed to this whereas 2.8% were uncertain.

5. Curriculum has ability to contribute to the goal of organization.

72 responses

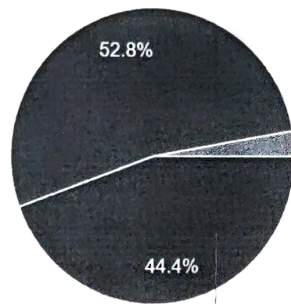


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

65.3% faculty agreed whereas 34.7% strongly agreed.

6. Curriculum has demonstrated required knowledge to perform the job.

72 responses

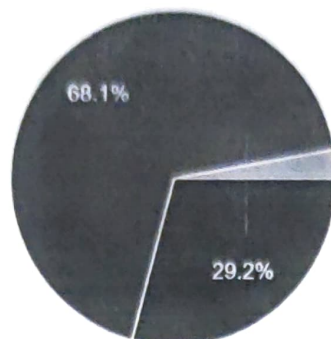


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

52.8% agreed that curriculum has demonstrated required knowledge to perform the job; 44.4% strongly agreed whereas 2.8% were uncertain.

7. Curriculum understands and analyses the problem.

72 responses

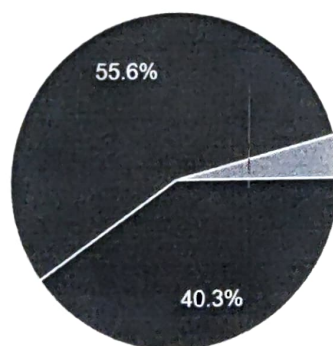


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

68.1% agreed that curriculum understands and analyses the clinical problems; 29.2% strongly agreed; 2.8% were uncertain

8. Curriculum has basic necessary skills to provide routine & critical patient dental treatments.

72 responses

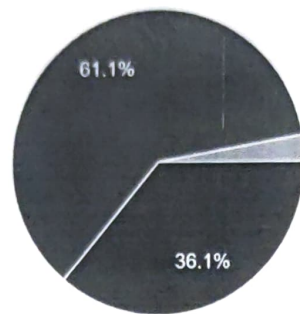


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

55.6% agreed that curriculum has basic necessary skills to provide routine & critical patient dental treatments; 40.3% faculty strongly agreed whereas 4.2% were uncertain.

9. Curriculum provides good communication skills.

72 responses

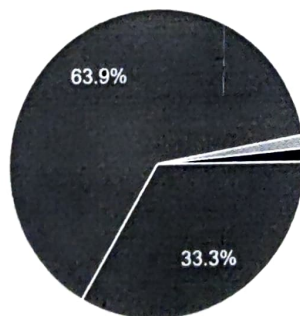


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

61.1% agreed that curriculum provides good communication skills; 36.1% strongly agreed whereas 2.8% were uncertain

10. Curriculum develops interest in learning new skills.

72 responses

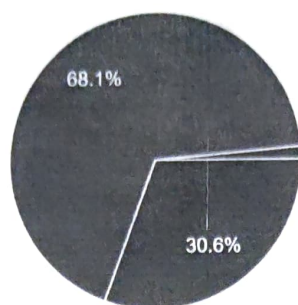


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

63.9% agreed that curriculum develops interest in learning new skills; 33.3% strongly agreed; whereas 1.4% faculties were uncertain and 1.4% were disagreed.

11. Curriculum has good planning & organization skills.

72 responses

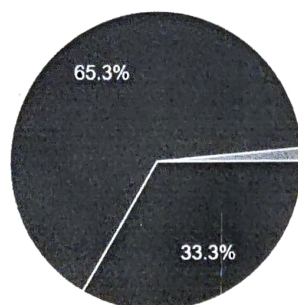


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

68.1% agreed that curriculum has good planning and organization skills; 30.6% strongly agreed to this and 1.4% disagreed.

12. Curriculum demonstrates effective leadership qualities, innovativeness & creativity.

72 responses



- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

65.3% agreed that curriculum demonstrates effective leadership qualities, innovativeness and creativity; 33.3% strongly agreed to this whereas 1.4% were uncertain.

Actionable Points:

- Need of the techniques, skills required for work force
- Include holistic education that instils values such as ethics perseverance and integrity

Dr Karibasappa GN

Coordinator



Dr Anand Shigli

Chairperson

3D. Professionals Feedback Report 2020-21

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2020-21
PROFESSIONALS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2021

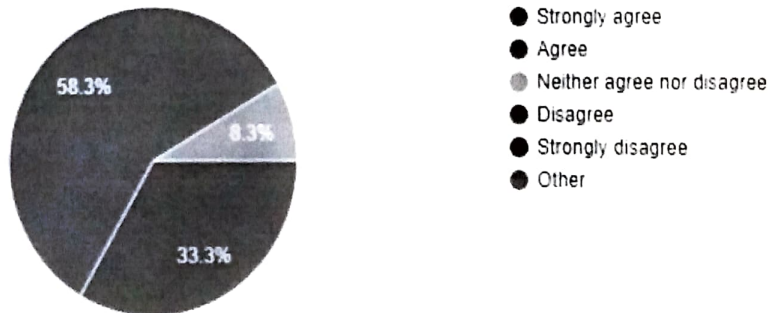
Professionals visiting the college completed the survey created to gather information on the various parameters of the curriculum at D Y Patil Dental School. There were six questions on the questionnaire, most of which focused on qualities of human values, aptitude, expertise, information, critical thinking, etc.

A total of 12 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

Elaborative questionnaire along with its evaluation is given below:

1. Is the curriculum aligned with the requirements of the course?

12 responses



The chart shows the results of a survey asking people how strongly they agree the curriculum is aligned with the requirements of the course. The majority of respondents i.e. 58.3% agreed while 33.3% strongly agreed and 8.3% neither agreed nor disagreed. None of the respondents disagreed, or chose the other option.

2. Does the curriculum address the local, national, regional, and global healthcare needs effectively?

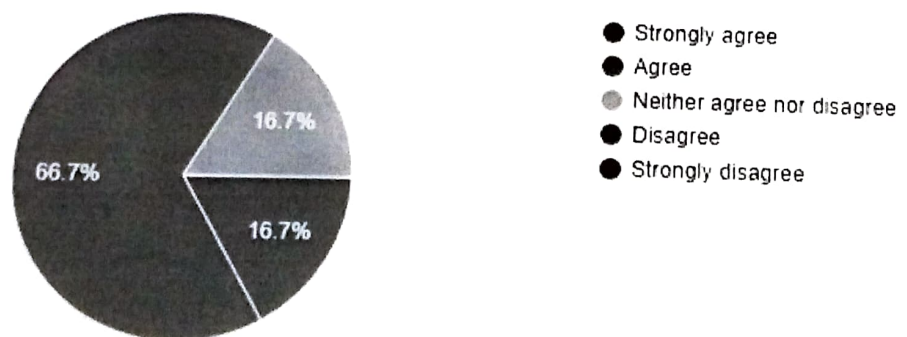
12 responses



The chart shows that 41.7% of respondents agree that the curriculum addresses healthcare needs, 25% of them strongly agreed whereas 16.7% neither agree nor disagree and 16.7% disagreed. None of the respondents strongly disagreed.

3. Are the program outcomes clearly defined and aligned with the curriculum?

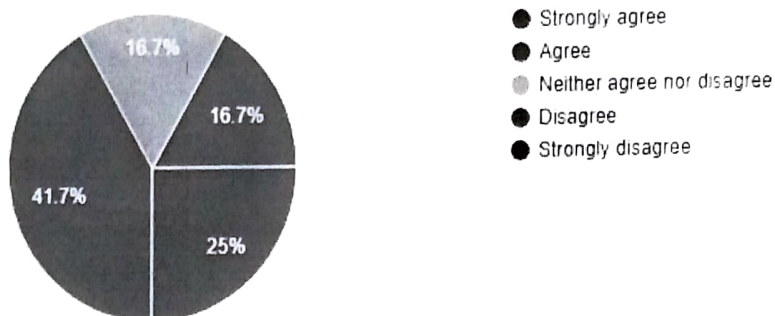
12 responses



The chart shows the result of survey asking if program outcomes are clearly defined and aligned with the curriculum. 66.7% of respondents agreed, 16.7% of them strongly agreed and 16.7% of them neither agreed nor disagreed whereas none of the respondents disagreed or strongly disagreed.

4. Are the course outcomes well-defined and in line with the curriculum objectives?

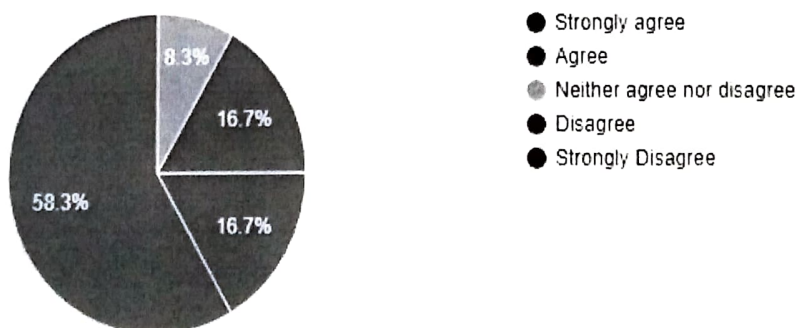
12 responses



The chart shows 41.7% respondents agreed that the course outcomes are well defined and in line with the curriculum objectives, 25% strongly agreed whereas 16.7% neither agreed nor disagreed and 16.7% disagreed. None of the respondents strongly disagreed.

5. Does the curriculum strike a good balance between theoretical knowledge and practical application?

12 responses



The chart shows the majority of respondents i.e. 58.3% agreed to the question of survey indicating that they believe the curriculum strikes a good balance between theoretical knowledge and practical application. 16.7% of the respondents strongly agreed, 16.7%

disagreed and 8.3% of them neither agreed nor disagreed whereas none of the respondents strongly disagreed.

6. Does the curriculum emphasize competency, employability, entrepreneurship, skill development, and human values effectively?

12 responses



The chart shows that the majority of respondents i.e. 58.3% agreed on the question of whether or not the curriculum emphasizes competency, employability, entrepreneurship, skill development, and human values effectively. 16.7% of the respondents strongly agreed and 16.7% of them neither agreed nor disagreed whereas 8.3% of the respondents strongly disagreed.

Actionable Points:

- There's a need to ensure that our course outcomes are clearly articulated and align harmoniously with our curriculum objectives, fostering a cohesive educational journey for students.
- Uncertainty if the curriculum emphasizes competency, employability, entrepreneurship, skill development, and human values effectively

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

3E. Employers Feedback Report 2020-21

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2020-21
EMPLOYERS FEEDBACK REPORT ON CURRICULUM

DATE: 06-09-2021

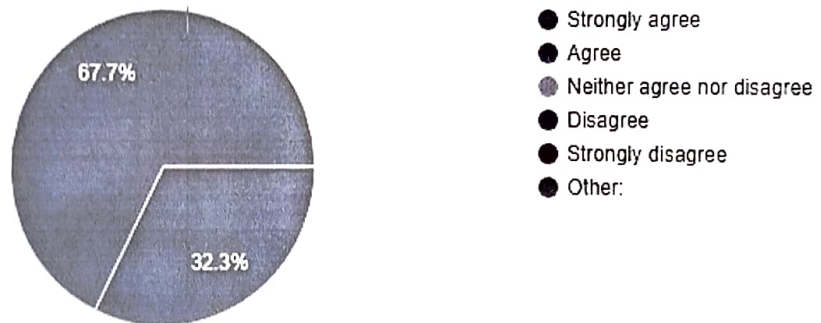
The employers who hired alumni of DY Patil Dental School completed the survey created to gather information on various parameters of the curriculum at DY Patil Dental School. There were eight questions on the questionnaire, most of which focused on qualities of curriculum regarding its use in professional development and employability.

A total of 31 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum design fulfils the mission of the institution.

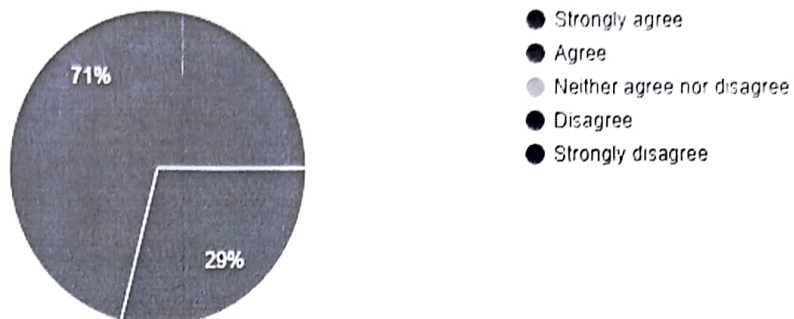
31 responses



32.3% strongly agreed that curriculum is designed in such a way that to fulfils the mission of the institution; 67.7% employers agreed to this.

2. The course content and the syllabus are in line with the requirements of the university guidelines.

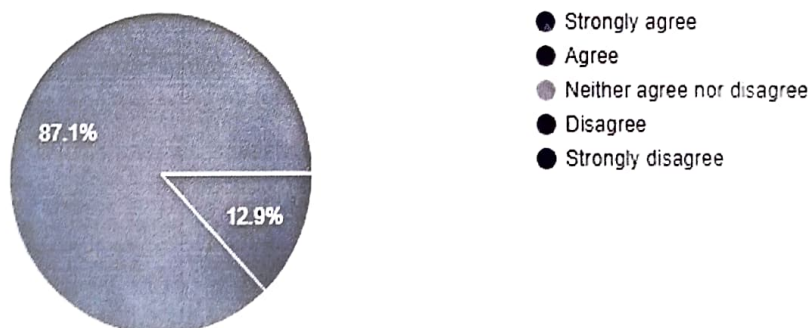
31 responses



29% strongly agreed that course content and syllabus are in line with the requirements of the university guidelines; 71% employers agreed to this.

3. The faculties meet the expectations of the management in bringing out the desired results of the course.

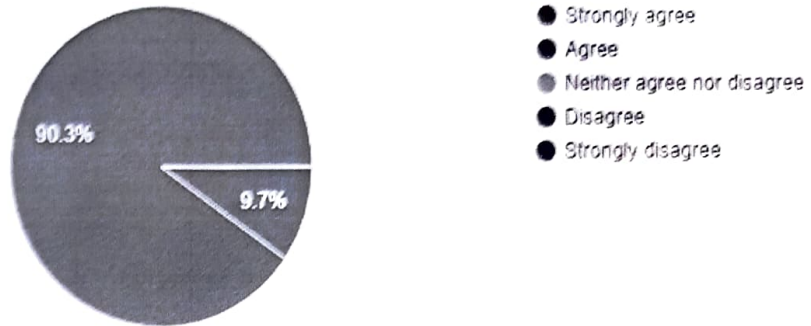
31 responses



12.9% employers strongly agreed whereas 87.1% agreed to this.

4 The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution

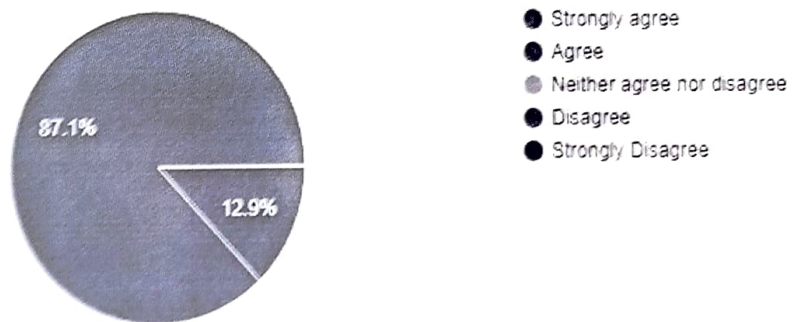
31 responses



90.3% agreed that the mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution; 9.7% strongly agreed to this.

5 The curriculum planning helps in creating better opportunities for the students for future employment.

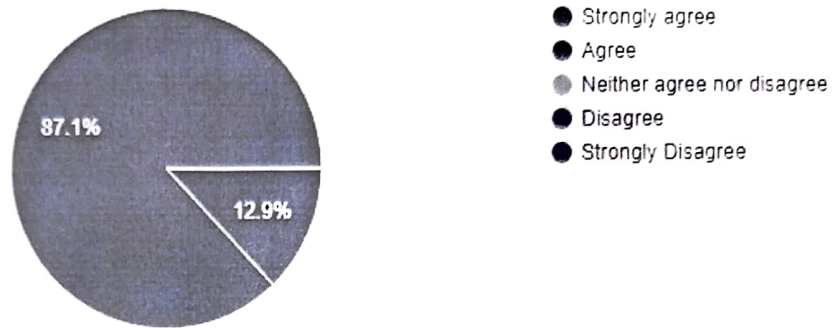
31 responses



12.9% strongly agreed and 87.1% agreed that curriculum planning helped in creating better opportunities for the students for future employment.

6. Curriculum has ability to integrate topics beyond curriculum to provide a broader perspective for career enhancement

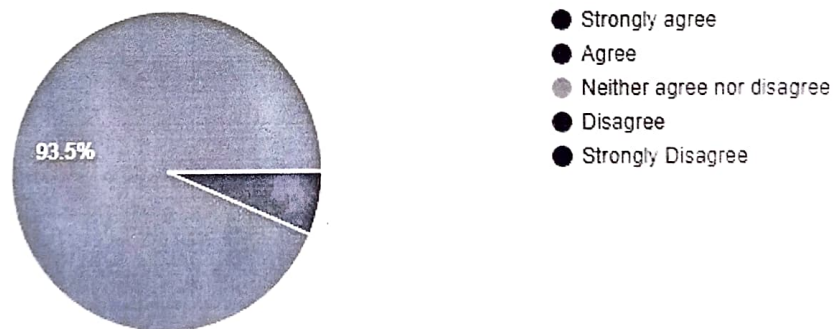
31 responses



12.9% strongly agreed and 87.1% agreed that curriculum has ability to integrate topics beyond curriculum to provide a broader perspective for career enhancement.

7. Curriculum imparts human values to the employee

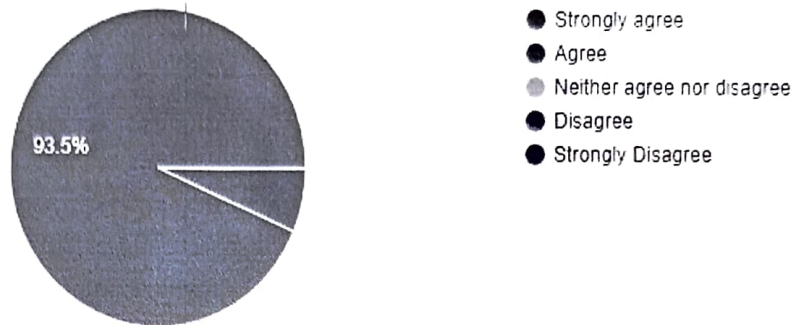
31 responses



6.5% employers strongly agreed and 93.5% agreed to this.

8. Curriculum helps in developing ability to work effectively as a team member

31 responses



6.5% employers strongly agreed and 93.5% agreed to this.

Actionable Points:

- No significant feedback for improvement

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

4. Feedback Report on Curriculum 2019-20



D Y PATIL GROUP

D Y PATIL DENTAL SCHOOL

Affiliated to the Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India

Ref No: DYPDS/ 12 2 9

Date: 25/09/2020

Date of Meeting: 25/09/2020

Time: 10 am-11 am

Venue: NAAC Room, DYPDS

Agenda of Meeting

1. Preparation and analysis of feedback reports for the year 2019-20
2. Discussion of action taken report for the year 2018-19

Minutes of Meeting

1. Feedback on curricular aspects from students, alumni and teachers was collected for the academic year 2019-20, as discussed with the academic planning committee.
2. A post-analysis feedback report for the year 2019-20 was prepared and analyzed for each stakeholder, including:

Students


Teachers

Alumni

3. The action taken report for the academic year 2018-19 was presented and discussed.

Members Present:

Dr Anand Shigli, Dr Karibasappa GN, Dr Bipin Muley, Dr Sachin Bhagat, Dr Divya Dudulwar, Dr Abhijit Bagalkot, Arif Khan


Dr Anand Shigli
Chairperson
DYPDS



Enclosure:

- Students feedback report 2019-20
- Alumni feedback report 2019-20
- Teachers feedback report 2019-20

Feedback on Curriculum Aspects

Feedback Analysis and Report

Prepared by-
DY Patil Dental School
Year 2019-20

Stakeholders

- Students
- Alumni
- Teachers

4A. Students Feedback Report 2019-20

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2019-20
STUDENTS FEEDBACK REPORT ON CURRICULUM

DATE: 08-09-2020

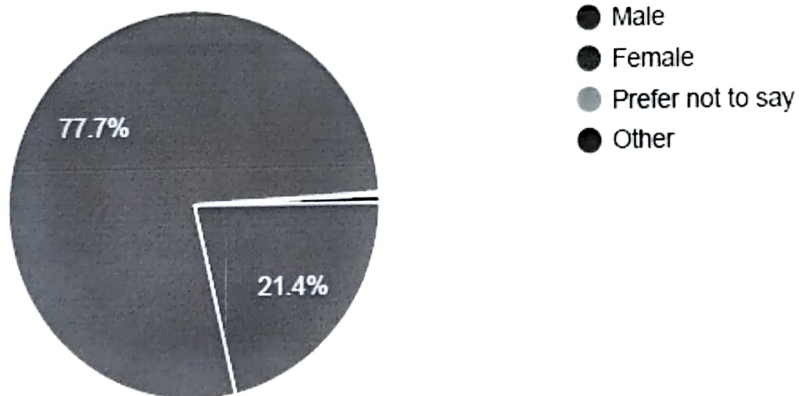
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the students. There were seven questions on the questionnaire, most of which focused on the qualities of the curriculum regarding its use in professional development and employability.

A total of 355 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

Gender

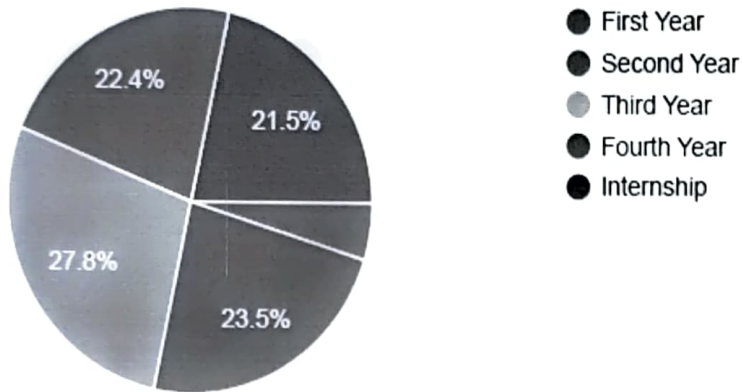
355 responses



21.4% participants were males and 77.7% were females and rest were others.

Current academic year

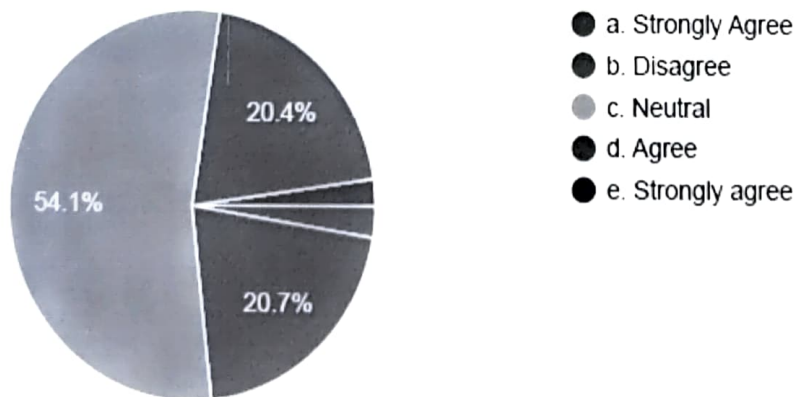
353 responses



Among all the participants 21.5% were interns; 22.4% were final BDS; 27.8% were third BDS; 23.5% were second BDS.

1. Curriculum has a good balance of theory and practical exposure.

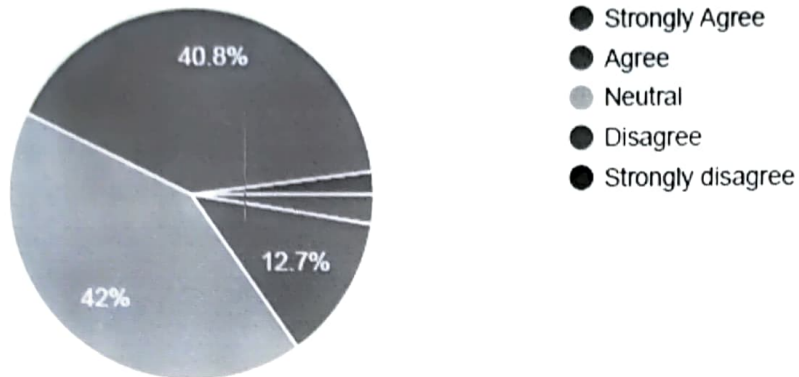
353 responses



Among all the participants 3.2% strongly agreed that curriculum has good balance between theory and practical exposure. 20.4% agreed to this; 54.1% stayed neutral whereas 20.7% disagreed and 1.6% strongly disagreed.

2. Virtual class helped to understand the topics covered easily?

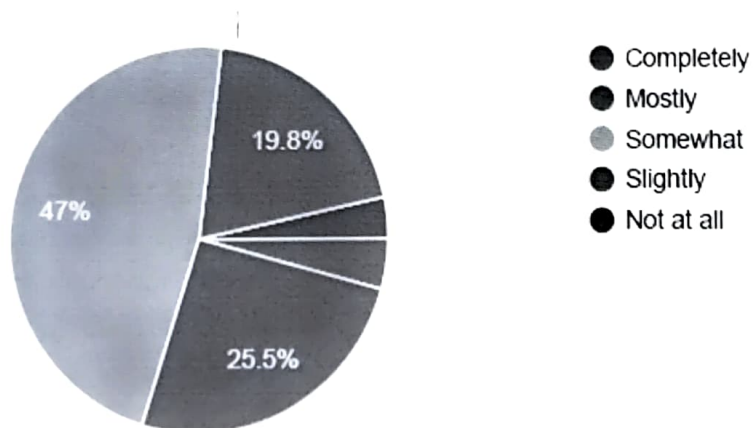
355 responses



2.4% strongly agreed that virtual classes helped them to understand the topics easily; 12.7% agreed; 42% stayed neutral whereas 40.8% disagreed and 1.2% strongly disagreed.

3. Do you feel that the virtual class conducted adequately prepares you for clinical practice?

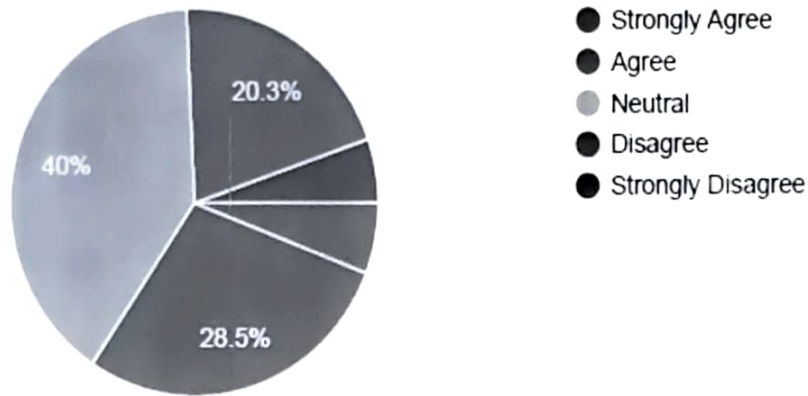
353 responses



5.2% completely agreed that virtual classes conducted adequately prepares for clinical practice; 25.5% mostly agreed; 47% somewhat agreed; 19.8% slightly agreed and rest felt it did not prepare them at all.

4. The curriculum provides the techniques, skills required for work force.

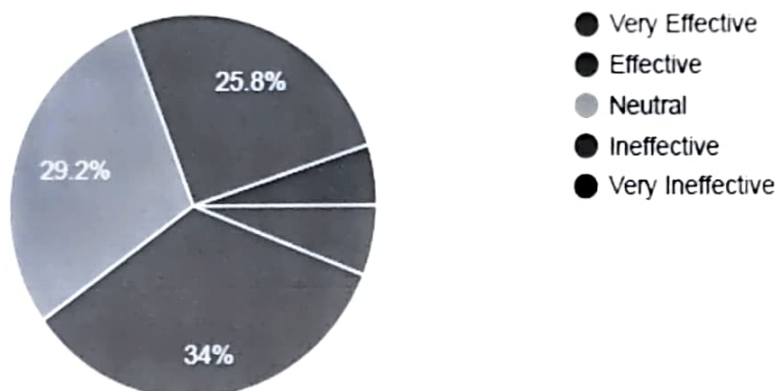
355 responses



7.4% strongly agreed that curriculum provides the techniques, skills required for work force; 28.5% agreed to this; 40% stayed neutral whereas 20.3% disagreed and 3.8% strongly disagreed.

5. How effective do you find the teaching methods employed in the BDS program (e.g., lectures, practical demonstrations, laboratory sessions)?

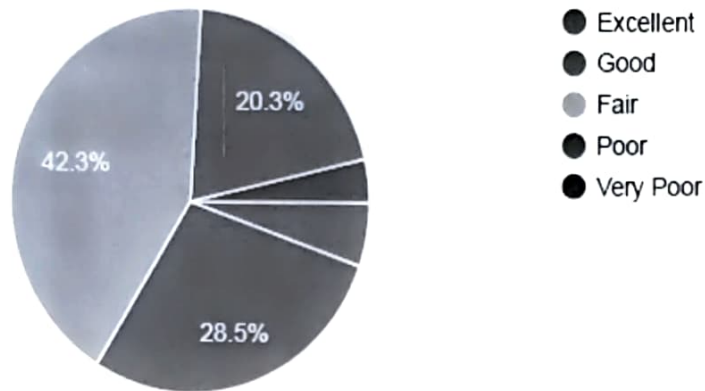
353 responses



6% strongly agreed that teaching methods are very effective; 34% felt that these are effective; 29.2% stayed neutral whereas 25.8% felt that these are ineffective and 5% felt these are very ineffective.

6. How would you rate the variety and adequacy of clinical experiences provided during the virtual class?

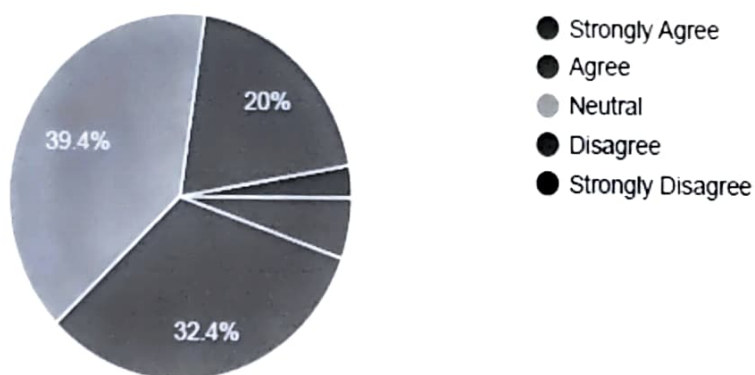
355 responses



6.2% felt that variety and adequacy of clinical experiences provided during virtual class was excellent; 28.5% felt that it was good; 42.3% felt it was fair whereas 20.3% felt it was poor and 2.8% felt it was very poor.

7. Do you feel that the assessment methods used in the BDS program are fair and transparent?

355 responses




6.4% strongly agreed that assessment methods are fair and transparent; 32.4% agreed to this; 39.4% stayed neutral whereas 20% disagreed and 1.8% strongly disagreed.

Actionable Points:

- Need to address disagreements over virtual classes to improve topic comprehension.
- Need to address disagreements about virtual classes to ensure adequate preparation for clinical practice.
- Disagreement over Curriculum having a good balance of theory and practical exposure.
- Need to ensure virtual classes adequately prepare students for clinical practice.
- Effectiveness of teaching methods employed in the BDS program
- Effectiveness of variety and adequacy of clinical experiences provided during the virtual class
- Assessment methods used in the BDS program are not fair and transparent



Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

4B. Alumni Feedback Report 2019-20

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2019-20
ALUMNI FEEDBACK REPORT ON CURRICULUM

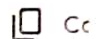
DATE: 08-09-2020

A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the alumni. There were ten questions on the questionnaire, most of which focused on the qualities of the curriculum regarding the application of fundamental knowledge and its use in clinical scenarios. Additionally, questions were asked regarding basic to advanced clinical teaching methods and their use in professional development and employability.

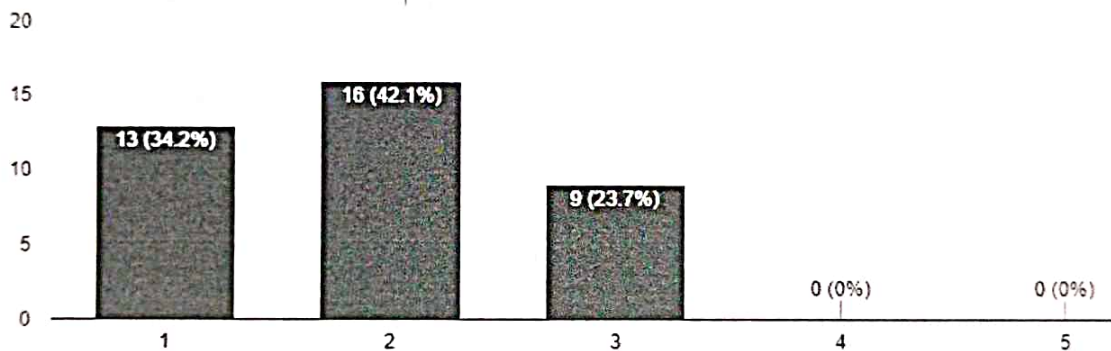
A total of 38 responses were received. The responses were examined to ensure consistency and improve quality through remedial measures.

The detailed questionnaire along with its evaluation is provided below:

1. The curriculum provides sufficient skills to solve problems encountered at work.




38 responses

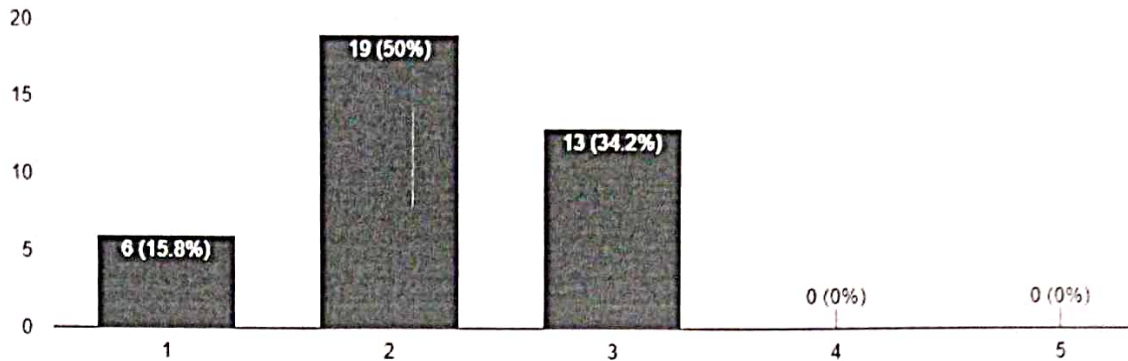


Among all the responses 34.2 strongly agreed that curriculum provides enough skills to tackle clinical problems. 42.1% agreed; 23.7 neither agreed nor disagreed whereas no one disagreed or strongly disagreed.

2. The curriculum emphasizes on making the fundamentals strong.


 Copy

38 responses

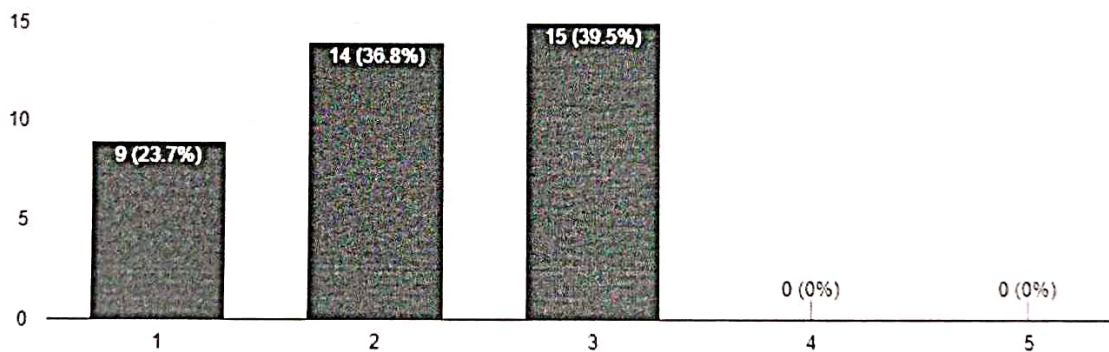


50% alumni felt that curriculum emphasizes on making their fundamentals strong. 15.8% strongly agreed and 34.2% neither agreed nor disagreed.

3. There is a fine balance between theory and practical.


 Copy

38 responses

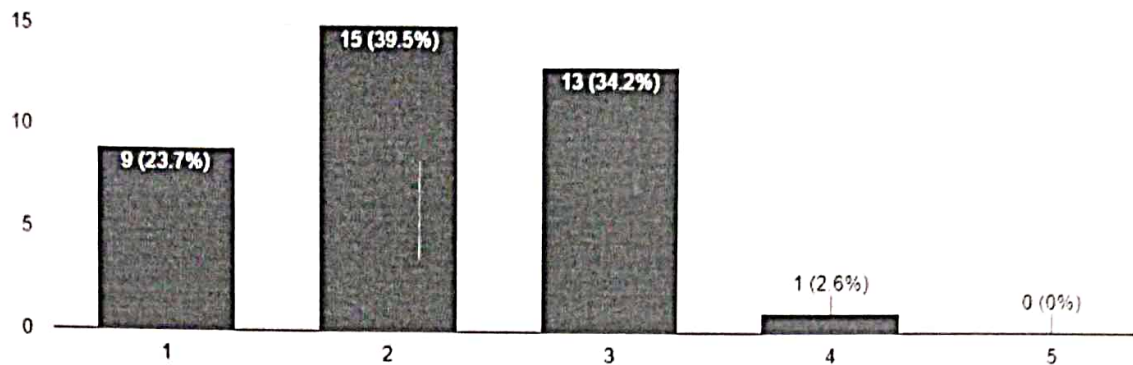


23.7% strongly agree; 36.8% agreed and 39.5% neither agreed nor disagreed

4. The curriculum generates interest in the subject.


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38 responses

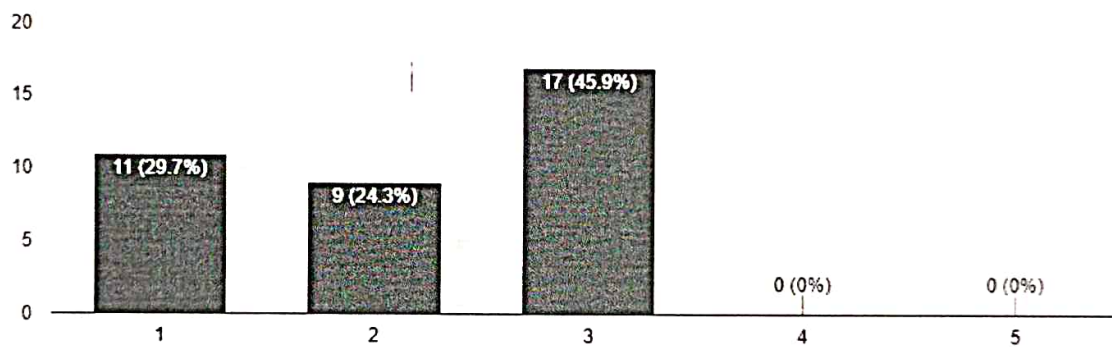


39.5% alumni agreed that curriculum generates interest in the subject. 23.7% strongly agreed to this; 34.2% neither agreed nor disagreed to this whereas 2.6% disagreed to this.

5. The curriculum develops interest to carry out new research.


 Copy

37 responses

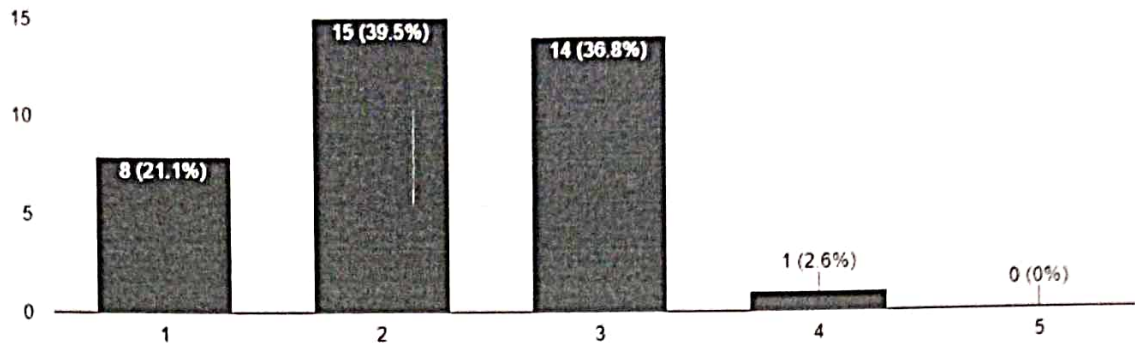


29.7 strongly agreed, 24.3% agreed whereas 45.95 neither agreed nor disagreed.

6. Library with all the necessary learning resources is available relevant to the prescribed syllabi/curricula..


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38 responses

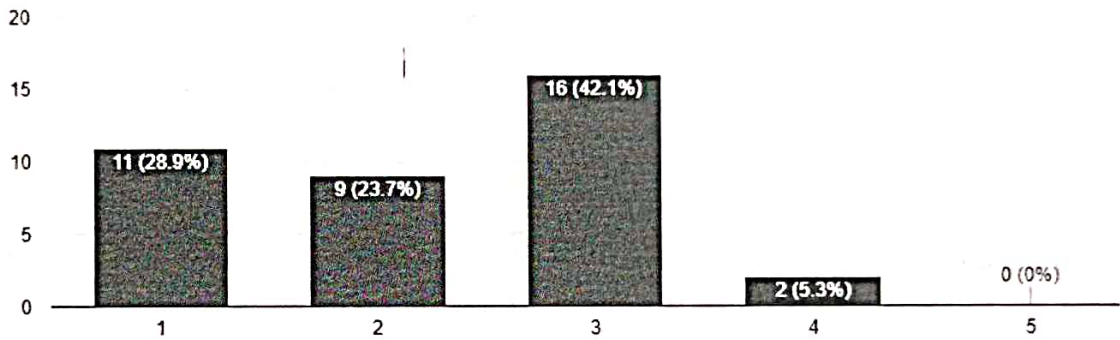


21.1% strongly agreed, 39.55% agreed whereas 36.8% neither agreed nor disagreed and 2.6% disagreed.

7. The add on course conducted was helpful for employability and professional development


 Copy

38 responses

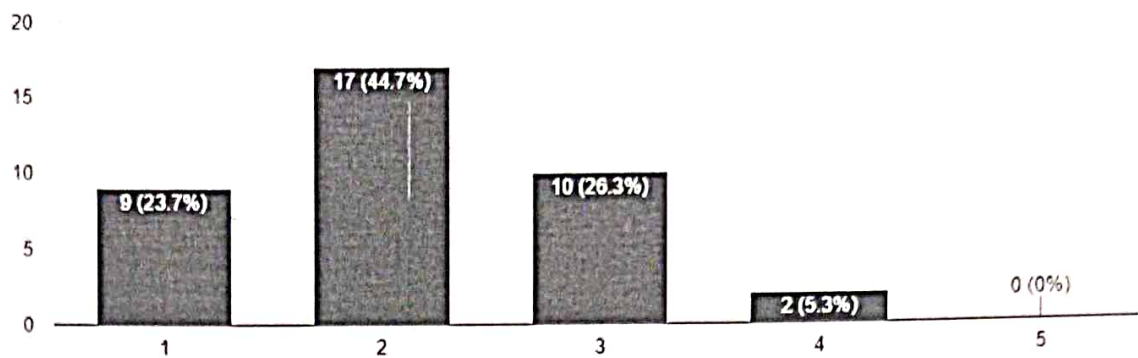


28.9% strongly agreed; 23.7% agreed whereas 42.1% stayed neutral and 5.3% disagreed. No one gave strongly disagree response.

8. The curriculum emphasizes on progressive learning as it involves moving from simple to advanced topics.


 Copy

38 responses

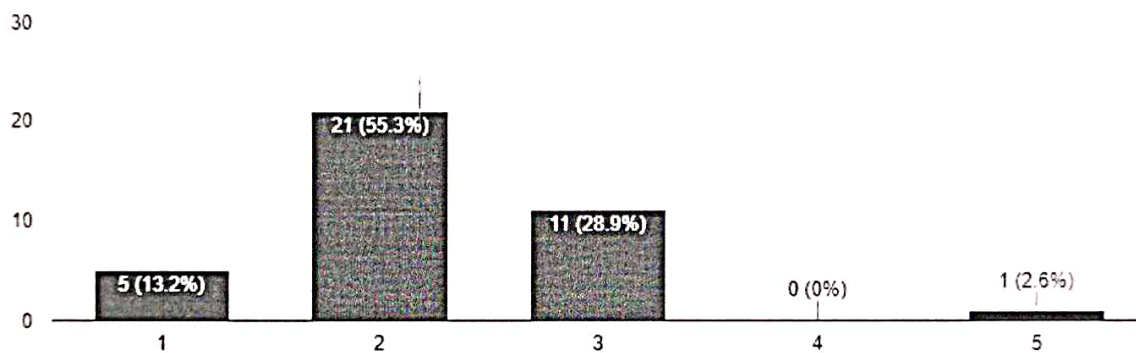


23.7% strongly agreed; 44.7% agreed; 26.3% neither agreed nor disagreed whereas 5.3% disagreed.

9. There are adequate clinical and practical facilities available as per curriculum.

 Copy

38 responses

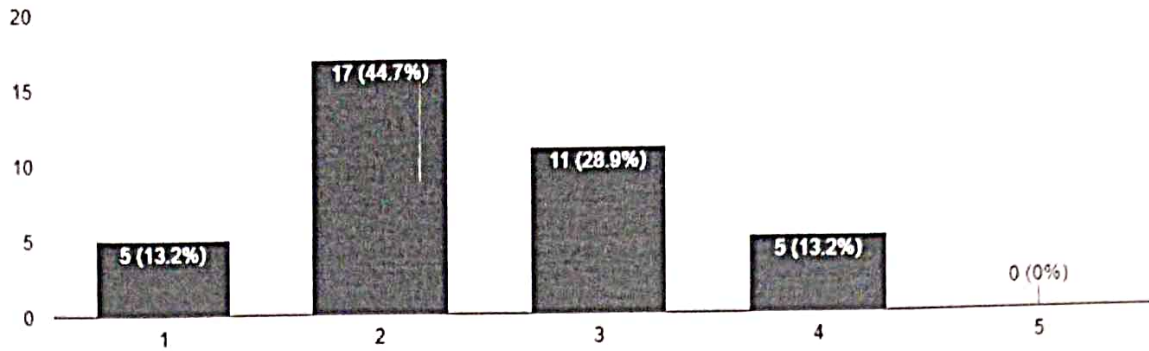


13.2% strongly agreed; 55.3% agreed; 28.9% neither agreed nor disagreed. No one disagreed but 2.65 strongly disagreed.

10. The curriculum provides hands on experience thereby improving psychomotor skills.

Copy

38 responses



13.2% strongly agreed; 44.7% agreed; 28.9% neither agreed nor disagreed and 13.2% disagreed.

Actionable Points:

- Need of course on employability and professional development
- Guidance on MDS exam preparation
- Adequate clinical and practical facilities available as per curriculum

Dr Karibasappa GN
Coordinator
DYPDS



Dr Anand Shigli
Chairperson
DYPDS

4C. Teachers Feedback Report 2019-20

DY PATIL DENTAL SCHOOL

ACADEMIC YEAR 2019-20

TEACHERS FEEDBACK REPORT ON CURRICULUM

DATE: 08-09-2020

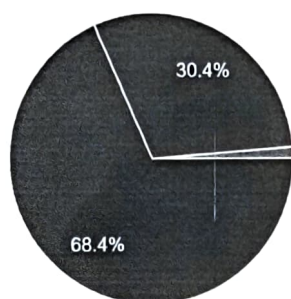
A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School and was filled out by the college faculty. The questionnaire consisted of 12 questions primarily focused on attributes of education imparted, facilities provided, skills, etc. Feedback was collected in a binary manner.

A total of 79 responses were obtained. The responses were analyzed to take corrective actions to enhance quality and ensure consistency.

The detailed questionnaire along with its evaluation is provided below:

Curriculum has a good balance of theory and practical exposure.

79 responses

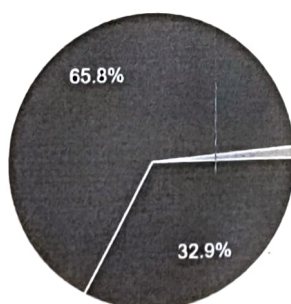


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

Chart shows 68.4% strongly agree 30.4% agree, 1.3% uncertain

2. The curriculum provides the techniques, skills required for work force.

79 responses



- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

Chart shows 65.8% agree 32.9% in strongly agree ,1.3% uncertain

3. The curriculum design includes holistic education that instills values such as ethics perseverance and integrity.

79 responses

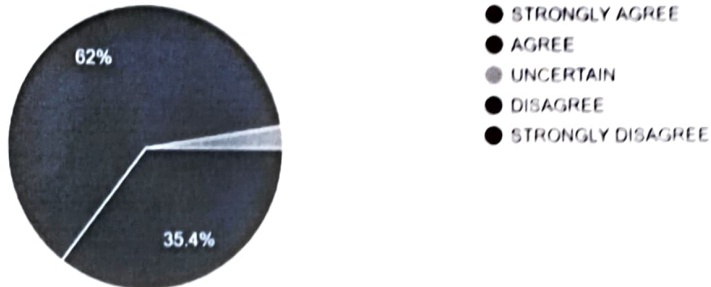
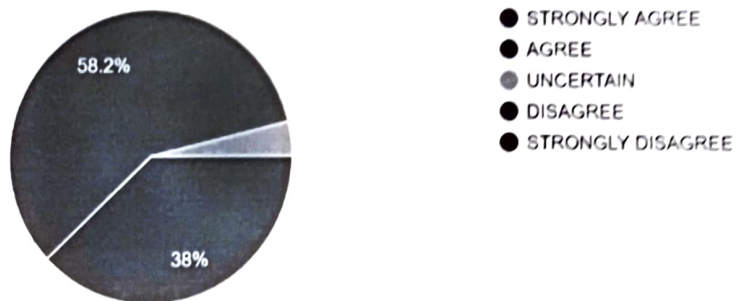


Chart shows 62% in agree 35.4% in strongly agree 2.5 % uncertain

4. The curriculum gives the students a good grasp of the fundamental concepts.

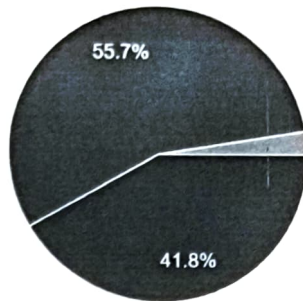
79 responses



3.8% uncertain 58.2% agree , 38% in strongly agree

5. Curriculum has ability to contribute to the goal of organization.

79 responses

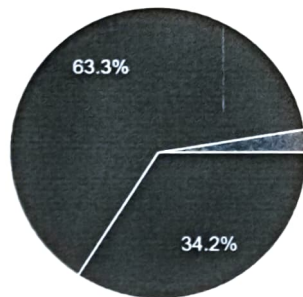


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

Chart shows 55.7% agree 41.8% strongly agree 2.5% uncertain

6. Curriculum has demonstrated required knowledge to perform the job.

79 responses

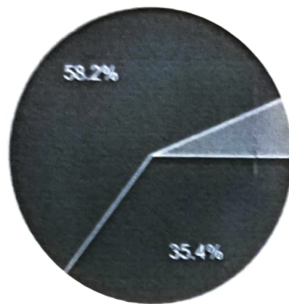


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

63.3% agree 34.2% strongly agree 2.5% uncertain

7. Curriculum understands and analyses the problem.

79 responses

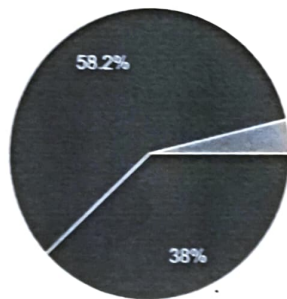


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

58.2% agree 35.4% strongly agree 6.3% uncertain

8. Curriculum has basic necessary skills to provide routine & critical patient dental treatments.

79 responses

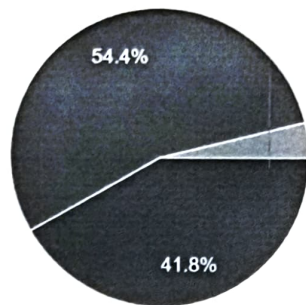


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

58.2% in agree 38% in strongly agree 3.6% uncertain

9. Curriculum provides good communication skills.

79 responses

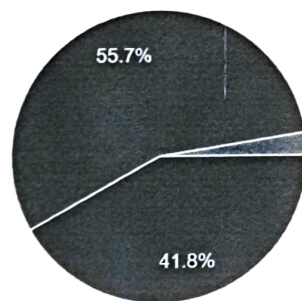


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

54.4% agree 41.8% strongly agree 3.8% uncertain

10. Curriculum develops interest in learning new skills.

79 responses

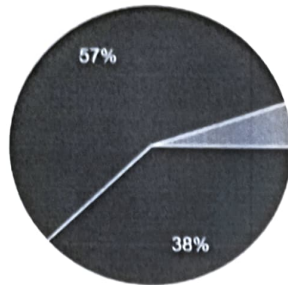


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

55.7% agree, 41.8% agree 2.5% uncertain

11. Curriculum has good planning & organization skills.

79 responses

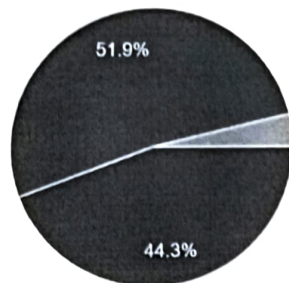


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

57% agree 38% strongly agree 5.1%v uncertain

12. Curriculum demonstrates effective leadership qualities, innovativeness & creativity.

79 responses



- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

51.9% agree 44.3% strongly agree 3.8% uncertain

Actionable Points:

- Need for a curriculum that gives students a good grasp of fundamental concepts.
- Need for a curriculum that emphasizes good planning and organization skills.


Dr Karibasappa GN
Coordinator
DYPDS


Dr Anand Shigli
Chairperson
DYPDS



5. Feedback Report on Curriculum 2018-19



D Y PATIL GROUP

D Y PATIL DENTAL SCHOOL

Affiliated to the Maharashtra University of Health Sciences, Nashik
Recognized by Dental Council of India

Ref No: DYPDS/0976

Date: 26/09/2019

Date of Meeting: 26/09/2019

Time: 10 am-11 am

Venue: NAAC Room, DYPDS

Agenda of Meeting

1. Preparation and analysis of feedback reports for the year 2018-19

Minutes of Meeting

1. Feedback on curricular aspects from students and teachers was collected for the academic year 2018-19, as discussed with the academic planning committee.
2. A post-analysis feedback report for the year 2018-19 was prepared and analyzed for students and teachers.

Members Present:

Dr Anand Shigli, Dr Karibasappa GN, Dr Bipin Muley, Dr Sachin Bhagat, Dr Divya Dudulwar, Dr Abhijit Bagalkot, Arif Khan


Dr Anand Shigli
Dean
DYPDS



Enclosure:

- Students feedback report 2018-19
- Teachers feedback report 2018-19

Feedback on Curriculum Aspects

Feedback Analysis and Report

Prepared by-
DY Patil Dental School
Year 2018-19

Stakeholders

- Students
- Teachers

5A. Students Feedback Report 2018-19

DY PATIL DENTAL SCHOOL
ACADEMIC YEAR 2018-19
STUDENTS FEEDBACK REPORT ON CURRICULUM

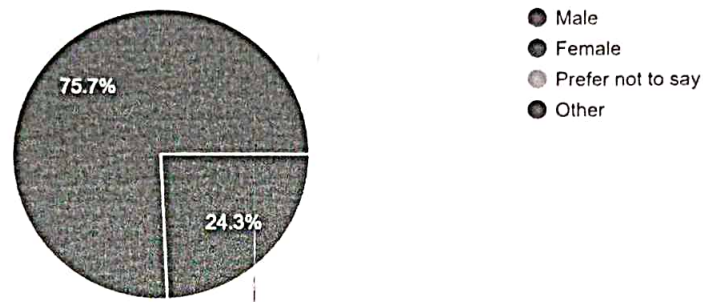
DATE: 05-09-2019

A questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, Pune, and it was circulated among the students. The survey comprised 7 questions, most of which focused on the quality of the curriculum, its efficacy in understanding basic concepts, and its relevance in clinical scenarios.

A total of 305 responses were received. These responses underwent examination to ensure consistency and improve quality through remedial measures.

Gender

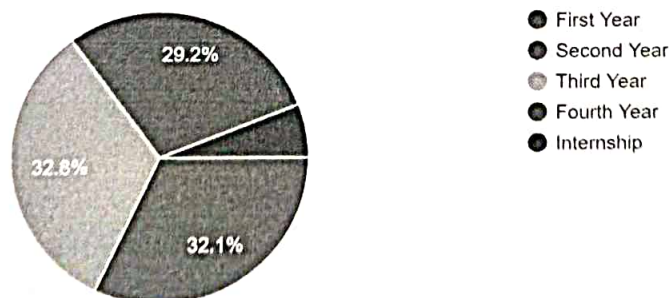
305 responses



24.3% responses were received from Male students and 75.7% from Female students.

Current academic year

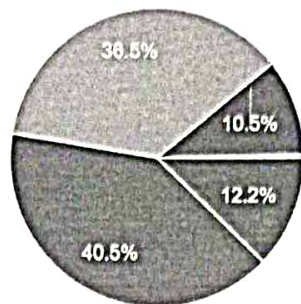
305 responses



32.1% responses were received from Second Year, 32.1% from Third Year, 29.2% from IV year and 5.9% from Internship.

1. Curriculum has a good balance of theory and practical exposure.

304 responses

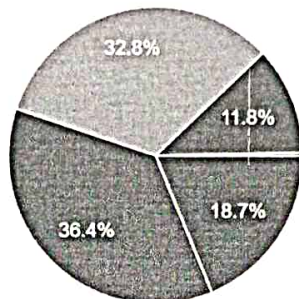


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12.2% of students strongly agreed and 40.5% agreed that the curriculum has good balance between theory & practical. Meanwhile, 36.5% were neutral, and 10.5% disagreed with this statement.

2. The curriculum provides the techniques, skills required for work force.

305 responses

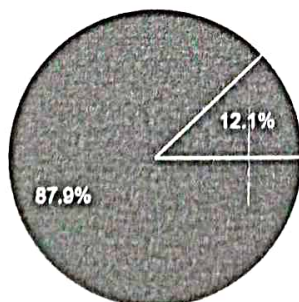


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

14.5% of students strongly agreed and 28.9% agreed that the curriculum provides techniques and skills for the work force. Meanwhile, 37.1% were neutral, and 18.8% disagreed with this statement.

3. Are there any specific topics or areas of study that you feel are missing from the curriculum?

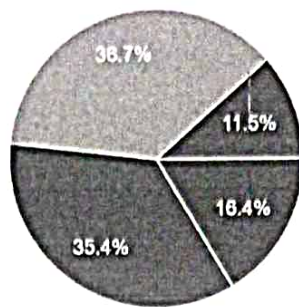
305 responses



- Yes
- No

4. Do you feel that the course content adequately prepares you for clinical practice?

305 responses

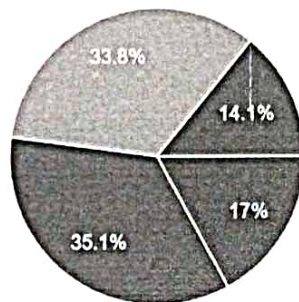


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16.4% of students strongly agreed and 35.4% agreed with the statement. Meanwhile, 36.7% were neutral, and 11.5% disagreed with this statement.

5. How effective do you find the teaching methods employed in the BDS program (e.g., lectures, practical demonstrations, laboratory sessions)?

305 responses

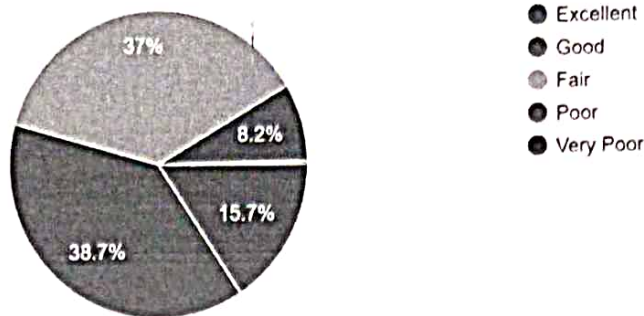


- Very Effective
- Effective
- Neutral
- Ineffective
- Very Ineffective

17% of students stated that teaching methods are very effective and 35.1% stated them effective. Meanwhile, 33.8% were neutral, and 14.1% responded as ineffective with this statement.

6. How would you rate the variety and adequacy of clinical experiences provided during the program?

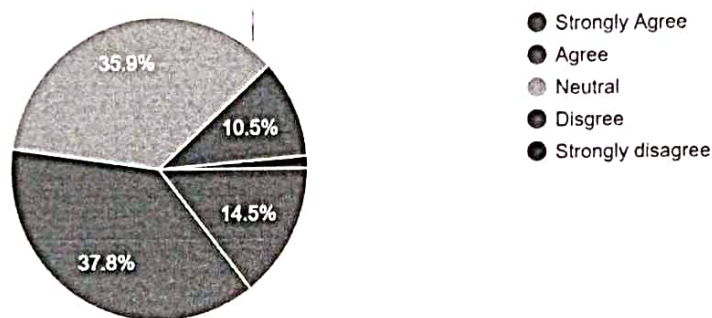
305 responses



15.7% of students responded that the variety and adequacy of clinical experiences provided during the program were excellent and 38.7% stated them as good. Meanwhile, 38% stated as poor, and 8.2% stated as very poor.

7. Do you feel that the assessment methods used in the BDS program are fair and transparent?

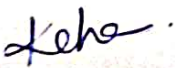
304 responses

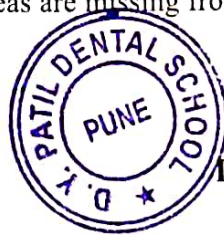


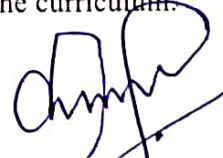
14.5% of students strongly agreed and 37.8% agreed with the statement. Meanwhile, 35.9% were neutral, and 10.5% disagreed with this statement.

Actionable Points:

- Most of the students felt that specific topics or areas are missing from the curriculum.


Dr Karibasappa GN
Coordinator




Dr Anand Shigli
Chairperson

5B. Teachers Feedback Report 2018-19

DY PATIL DENTAL SCHOOL

ACADEMIC YEAR 2018-19

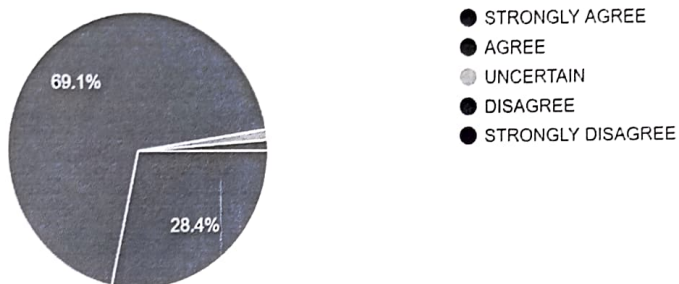
TEACHERS FEEDBACK REPORT ON CURRICULUM

DATE: 05-09-2019

The questionnaire was prepared to survey various parameters of the curriculum at DY Patil Dental School, and it was filled out by the college faculty. The questionnaire consisted of 12 questions based primarily on attributes of education imparted, facilities provided, skills, etc. Feedback was collected in a binary manner. A total of 81 responses were obtained. The responses were analyzed to take corrective actions to enhance quality and check consistency. Elaborative questionnaire along with its evaluation is given below:

Curriculum has a good balance of theory and practical exposure.

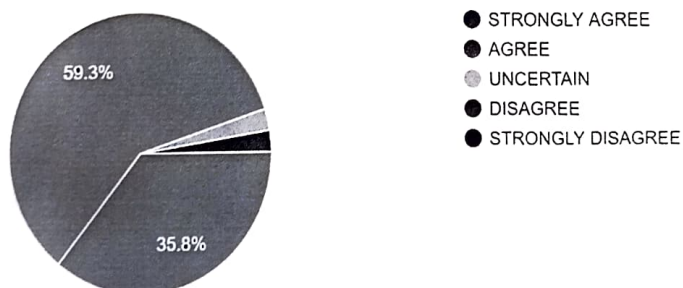
81 responses



28.4% of teachers strongly agreed and 69.1% agreed with the statement. Meanwhile, 1.2% were uncertain, and 1.2% disagreed with this statement.

2. The curriculum provides the techniques, skills required for work force.

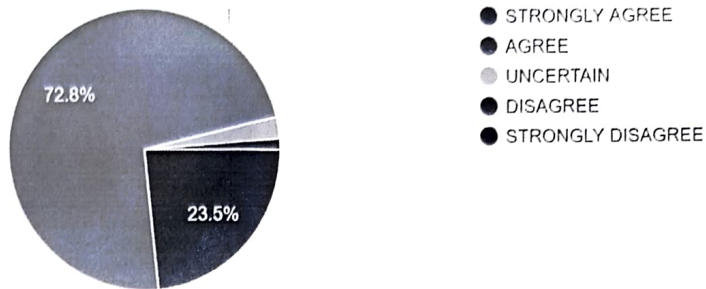
81 responses



35.8% of teachers strongly agreed and 59.3% agreed with the statement. Meanwhile, 2.5% were uncertain, and 2.5% disagreed with this statement.

3. The curriculum design includes holistic education that instills values such as ethics perseverance and integrity.

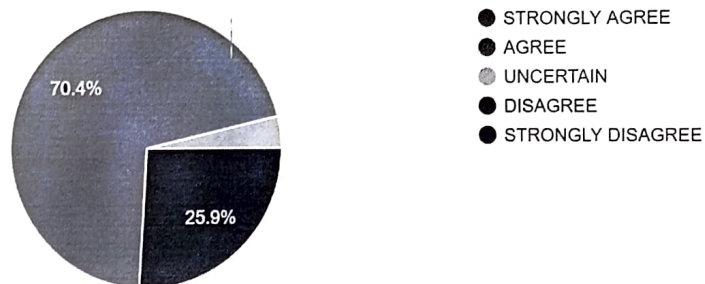
81 responses



23.5% of teachers strongly agreed and 72.8% agreed with the statement. Meanwhile, 2.5% were uncertain, and 1.2% disagreed with this statement.

4. The curriculum gives the students a good grasp of the fundamental concepts.

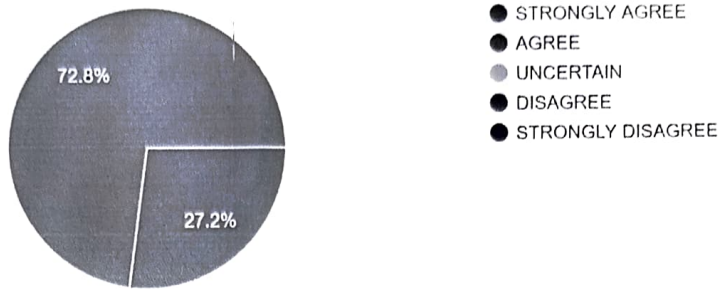
81 responses



25.9% of teachers strongly agreed and 70.4% agreed with the statement. Meanwhile, 3.7% were uncertain with this statement.

5. Curriculum has ability to contribute to the goal of organization.

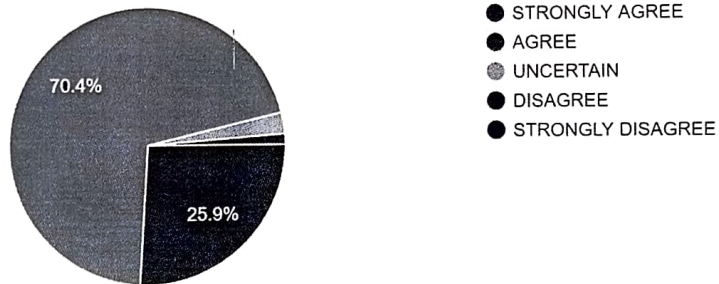
81 responses



27.2% of teachers strongly agreed and 72.8% agreed with the statement.

6. Curriculum has demonstrated required knowledge to perform the job.

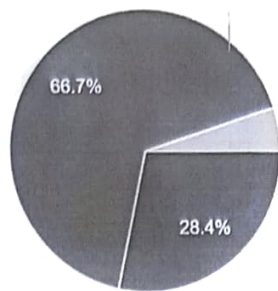
81 responses



25.9% of teachers strongly agreed and 70.4% agreed with the statement. Meanwhile, 2.5% were uncertain, and 1.2% disagreed with this statement.

7. Curriculum understands and analyses the problem.

81 responses

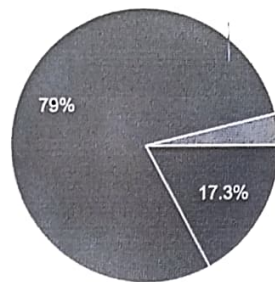


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

28.4% of teachers strongly agreed and 66.7% agreed with the statement. Meanwhile, 4.9% were uncertain with this statement.

8. Curriculum has basic necessary skills to provide routine & critical patient dental treatments.

81 responses

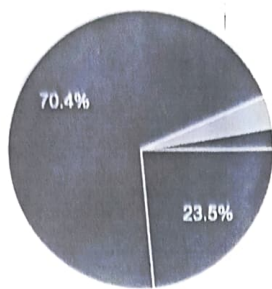


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

17.3% of teachers strongly agreed and 79% agreed with the statement. Meanwhile, 3.7% were uncertain with this statement.

9. Curriculum provides good communication skills.

81 responses

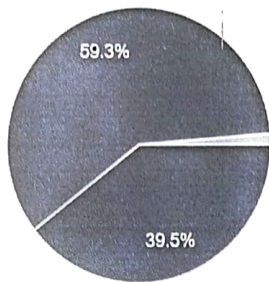


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

23.5% of teachers strongly agreed and 70.4% agreed with the statement. Meanwhile, 3.7% were uncertain, and 2.5% disagreed with this statement.

10. Curriculum develops interest in learning new skills.

81 responses

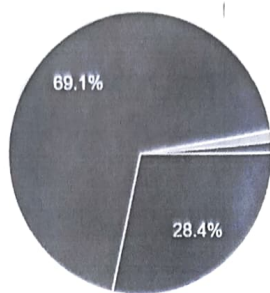


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

39.5% of teachers strongly agreed and 59.3% agreed with the statement. Meanwhile, 1.2% were uncertain with this statement.

11. Curriculum has good planning & organization skills.

81 responses

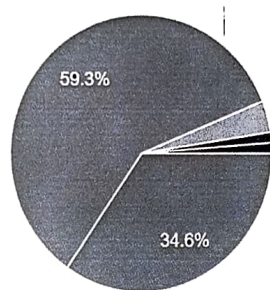


- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

28.4% of teachers strongly agreed and 69.1% agreed with the statement. Meanwhile, 1.2% were uncertain, and 1.2% disagreed with this statement.

12. Curriculum demonstrates effective leadership qualities, innovativeness & creativity.

81 responses



- STRONGLY AGREE
- AGREE
- UNCERTAIN
- DISAGREE
- STRONGLY DISAGREE

34.6% of teachers strongly agreed and 59.3% agreed with the statement. Meanwhile, 3.7% were uncertain, 1.2% disagreed & 1.2 strongly disagreed with this statement.

Actionable Points:

- Most of the teachers felt that the curriculum lacks leadership qualities and innovativeness.

Dr Karibasappa GN

Coordinator



Dr Anand Shigli

Chairperson